

**DOMINICAN SCHOOL OF PHILOSOPHY AND THEOLOGY
MASTER OF ARTS – THESIS REVIEW FORM**

Student's Name: _____ Semester & Year: _____ Program: _____

Thesis Title: _____ Defense Date: _____

Working together, the committee ranks the student's performance in each area, referring to the categories defined in "[Rubrics for Assessing Student Skills Related to Institutional Goals](#)." Numbers in brackets refer to relevant institutional core abilities. THESIS COORDINATOR: Please submit this form with the MA Thesis Defense Form to the DSPT Registrar.

	Failure (0)	Barely passing (1.0)	Satisfactory (2.0)	Good (3.0)	Excellent (4.0)	Unable to determine	N/A
THESIS:							
Content							
1. Knowledge of concepts related to the topic under investigation [A.1, A.3]	()	()	()	()	()	()	()
2. Ability to critically engage the research topic with contemporary issues [A.1-2, B.1]	()	()	()	()	()	()	()
3. Ability to understand and incorporate Thomistic principles/ideas [A.1, A.3, B.1]	()	()	()	()	()	()	()
Research skills							
4. Ability to conceptualize and define the topic [A.1, A.3]	()	()	()	()	()	()	()
5. Ability to integrate philosophical and theological concepts into a coherent project [CCMA]	()	()	()	()	()	()	()
6. Ability to use primary sources [A.2-3]	()	()	()	()	()	()	()
7. Ability to use secondary or critical sources [A.2, B.1]	()	()	()	()	()	()	()
8. Ability to use foreign language [A.2, B.1]	()	()	()	()	()	()	()
9. Ability to analyze differing positions and arguments clearly, fairly and evenhandedly [A.1-2, B.1]	()	()	()	()	()	()	()
Presentation and Style							
10. Ability to organize and present topic in a focused manner [A.3]	()	()	()	()	()	()	()
11. Ability to use proper English grammar, diction, style, and format [A.3]	()	()	()	()	()	()	()
12. Ability to use proper footnote/endnote or other documentation procedures [A.3]	()	()	()	()	()	()	()
13. Overall professional appearance of work [A.3]	()	()	()	()	()	()	()
DEFENSE							
14. Ability to understand questions & issues [B.1]	()	()	()	()	()	()	()
15. Ability to articulate clear responses [B.1]	()	()	()	()	()	()	()
GENERAL							
16. Ability to work collaboratively with faculty and peers [A.2, B.1]	()	()	()	()	()	()	()
17. Potential for future achievement in scholarly research and writing [A.1-3, B.1]	()	()	()	()	()	()	()

Thesis Coordinator (please print)

Thesis Coordinator signature

Date