Course Overview. Students in this course will integrate sacramental and pastoral theology with practicalities of celebrating the sacraments according to the *Novus Ordo* in the Latin rite Church. By studying the rites, relevant rubrics and canonical regulations, students will understand more clearly how liturgical actions express the deeper theological and symbolic meanings of the sacraments. Part of each class session will be devoted to this integrative analysis; part will allow students the opportunity to practice celebrating the sacraments. Regular quizzes, reflection papers, and one or two book reviews will be used to determine student grades. Students who wish to take the course for 3 units will explore more deeply two or three particular topics of interest by writing several short research papers. Intended for students preparing for ordained ministry.

Goals. This course is designed to help students achieve the following learning objectives:

1. Integrate knowledge of liturgy and sacramental theology with the celebration of sacraments in the Latin rite;
2. Understand the liturgical regulations and actions required of ordained ministers in the Latin rite of the Catholic Church;
3. Understand the role of priest as “leader of worship” for the gathered community;
4. Understand the essential relationship between liturgy and catechesis.

Learning Outcomes. At the end of this course, students will demonstrate the ability to

1. Make connections between liturgy and related dogmatic understandings;
2. Properly employ the rubrics of the Latin Church for each of the sacraments and other liturgical rites;
3. Use available options to create a liturgical service with a “catechetical integrity” suited to the event;
4. Articulate a personal understanding of the ordained minister as one who acts in persona Christi;

Course Requirements. This class is conducted as an intermediate-level course for clerical candidates; components include: a) class lecture & discussion based on reading assignments; b) both at-home and in-class “performance” by students of various rites; and c) several reflection papers. For those taking the course as a 3-unit endeavor, a short research paper on a topic of personal interest is required (which replaces the reflection paper), along with a class presentation of that topic.

I. Class Lecture & Discussion. A portion of each class session will be devoted to *theological integration*, during which students discuss how liturgical action relates to theological understanding (*lex orandi, lex credendi*). Because the pedagogical approach is integrative, the course design assumes that students have previously studied the relevant liturgical and sacramental theology. Therefore, such of the reading assignments for each class are considered as a theological review and, as such, are listed under "Recommended Reading." Students are expected to know the content of these materials, as well as the "Required Readings" which review the specific rubrics for each rite. Students who do not understand the theological context are well advised to do extra reading on their
own. To fulfill the requirements of this component of the course, students must come prepared to analyze and
discuss the readings in light of this integrative theological approach.

II. Liturgical Praxis. The praxis aspect of this course assumes that students do the bulk of the “performance
work” on their own. In other words, the classroom is not the time for a “first run” of the sacraments or other rites.
Rather, it is an opportunity for each student to demonstrate his knowledge of the rubrics and style of celebration,
and to have them critiqued by other classmates. To fulfill the requirements of this portion of the course, each
student must do the following:

- Preside over at least two different sacraments in class;
- Preside at one other liturgical rite in class.

One of the events must be a Mass. Each of these events will be reviewed and graded (using a grading sheet
provided by the instructor) according to the following learning outcome (skills):

- Knowledge of the required rubrics;
- Understanding of how the liturgical action relates to underlying theological principle(s)
- Visible level of comfort/ease in performing the required liturgical action(s)
- Ability to understand that the liturgy is inherently catechetical, and to use this capacity of the liturgy for
  the growth and development of the community

III. Personal Reflection. Students are invited to begin a formulation of their own personal spiritual
understanding of priesthood through a reflection paper of 5-7 pages done in one of two ways. For those taking the
course at the 1.5 unit level, the reflection is of a general nature, incorporating concepts and understandings from
any of the primary liturgical documents used in this course. While the paper is of a personal nature, it should
include proper citations to those liturgical documents mentioned.

The reflection need not be purely theological in nature. The purpose of the exercise is to allow students to
integrate theology into a personal spirituality which is informed by scholarship and reflection. This reflection
paper is due by Friday, December 18. No late papers will be accepted; no exceptions.

IV. Research Paper. Students who wish to take the course for 3.0 semester units must write a ten-page research
paper on the topic of their choice. The paper must include proper writing style, grammar and spelling; it must
also include references and a bibliography (following the format of Turabian, as noted in the DSPT Student
Handbook). Due Friday, December 18. No late papers will be accepted; no exceptions.

Grades. Students taking the course for 1.5 units will receive a grade of Pass or Fail according to the above-noted
criteria. Class participation includes attendance, familiarity with reading material, and regular contributing to
general discussions.

Students taking the course for 3.0 units must take the course for a letter grade. In this case, the final grade will be
determined as follows: One quarter of the grade will be derived from class participation, one quarter from
“praxis,” one quarter from the reflection paper, and the final quarter from the research paper and class
presentation.

Required Texts. Although specific editions are listed below, you may use any approved translation of the rites of
the Latin Church, so long as they are the most recent edition (editio typical) for that rite. The one exception being
the text for the rites of anointing and viaticum, for which you should use the published edition cited below. Given the costly nature of these liturgical resources, **you are not expected to buy these books.** If you do not own a copy, or cannot locate one, please see me and we will arrange something.


*Sacramentary and Lectionary*. Any edition approved by the USCCB.


The following readings are suggested to help students begin to formulate a personal approach towards and spirituality of presiding at liturgy. Those with the time and energy would do well to read either of these, along with the more theological works by Irwin and Gaudoin-Parker.

- Jeremy Driscoll, OSB. *What Happens at Mass* (Chicago, IL: Liturgy Training Publications, 2005). This easy-to-read text provides a thorough technical and spiritual reflection on the various parts of the Mass and the role of celebrant and congregation.

- Richard McCarron. *The Eucharistic Prayer at Sunday Mass* (Chicago, IL: Liturgy Training Publications, 1997). This, too, is an easy read, offering technical, historical and spiritual
explanations for each part of the Mass. There is good information on the history of the Eucharistic Prayers.

- Michael L. Gaudoin-Parker. *Heart In Pilgrimage: Meditating Christian Spirituality in the Light of the Eucharistic Prayer* (New York: Alba House, 1994. This is an extensive and in-depth theological and historical analysis of the Eucharistic Prayer, which also provides rich insights for spiritual meditation.

- Kevin W. Irwin. *Models of the Eucharist* (Mahwah, NJ: Paulist Press, 2005). Following his typical pedagogical style, Msgr. Irwin describes how the way we pray is related to why we pray (*lex orandi*, *lex credendi*). Using his extensive knowledge of this history of Christian liturgy, Irwin offers deep insights into what the prayers and actions of the Mass “say” about who we are as Christians and what we believe.
**Syllabus.** Classes are held on Monday afternoon, 12:40 to 3:30 p.m. in the DSPT Chapel.

**Class 1 – September 14**

**Topics**

- Student self-assessment – a written instrument will allow students to self-assess their level of knowledge about fundamental theological, sacramental, and liturgical principles.
- Introduction – approach to course; review of basic liturgical principles

**Required Reading**

- GIRM, “Preamble” (Nos. 1-15); and Chapter 1 – “The Importance and Dignity of the Eucharistic Celebration” (Nos. 16-26);
- *CIC*, CC. 834-848

**Recommended for Review**

- *Sacrosanctum Concilium*

**Optional reading:**


**Learning Outcomes**

- Understand the reasons for the integrative approach
- Understand that good skills for presiding at liturgy involve knowing
  1. liturgical rubrics
  2. canonical requirements
  3. theological assumptions
- Use a self-assessment tool (provided in class) to understand the level of preparation for engaging an integrative approach to presiding at liturgical functions.

**Class 2 – September 21**

**Topics**

- Sacraments of Initiation – Rite of Christian Initiation of Adult (Rites for the Catechumenate and Elect)

**Required Reading**

- *Rite of Christian Initiation*, “General Introduction” (Nos. 1-35)
- *Christian Initiation of Adults* (editio typica, 1972)
  - “Introduction” (Nos. 1-67);
Chapter 1 – “The Rite of the Catechumenate Received in Stages
  ● “First Stage: Rite of Becoming Catechumens” (Nos. 68-132);
  ● “Second Stage: Rite of Election or Enrollment of Names” (Nos. 133-151);
  ● “Period of Purification and Enlightenment or Illumination” (Nos. 152-207).
  ● Chapter 4 – “Preparing Uncatechized Adults for Confirmation and the Eucharist” (Nos. 295-305). N.B. For theological discussions on issues related to rites of initiation for those not in full communion see Ronald Oakham, *One at the Table: The Reception of Baptized Christians* (Chicago, IL: Liturgy Training Publications, 1995).
    ○ *Sacramentary*, Ritual Masses: Christian Initiation, “1. Election or Enrollment of Names” (p. 825) and “2. The Scrutinies” (pp. 826-829).

Recommended for Review
  ○ *CIC*, CC. 849-898.

**Learning Outcomes**

- Understand the relationship between the various rites associated with RCIA in the liturgical life of the local church, especially during the Lenten season;
- Understand the importance of the various ministers in the rites of RCIA, as well as the office of catechist, and the overall role of the parish in the formation of the catechumens;
- Understand the liturgical needs and rights of those baptized and uncatechized, or those baptized in another Christian tradition.

**Class 3 – September 28**

**Topics**

- Sacraments of Initiation – Rite of Christian Initiation of Adult (Celebrating the Sacraments of Initiation & Mystagogia)

**Required Reading**

  ○ *Rite of Christian Initiation of Adults*,
    - Third Stage, Celebration of the Sacraments of Initiation (Nos. 208-239);
    - “Chapter 2, Simple Rite of Adult Initiation” (Nos. 240-277).
  ○ *Sacramentary*, “The Easter Vigil” (Nos. 37-51); and Ritual Masses: “3. Baptism” (pp. 830-833) and “4. Confirmation” (pp. 834-837).

**Learning Outcomes**

- Understand the relationship between the Easter Vigil and the RCIA;
- Understand the catechetical nature of the symbols, prayers and actions used at the Easter Vigil, particularly as they benefit the Elect;
• Understand the relationship between mystagogia and liturgies during the Easter season.

Class 4 – October 5
Topics
• Sacraments of Initiation – Rite of Baptism for Children

Required Reading
  o *Rite of Baptism for Children (editio typica, 1969)*

Learning Outcomes
• Understand how the Church’s belief in baptism of infants and children under the age of reason is expressed in the liturgical rite;
• To understand how the rite expresses the ministry and role of parents (and godparents) in the baptism of infants, and how this role relates to their proper catechetical preparation before reception of the sacrament by their child;
• Understand the “catechetical opportunities.”

Class 5 – October 12
Topics
• Sacraments of Initiation – Eucharist, Part I (General Principles and “typical” celebrations)

Required Reading
  o *Sacramentary, “Order of the Mass.”*
  o As you may know, the Third Edition of the Roman Missal is due to be published, and with it some important changes to the liturgy. In order to learn about these changes, you should review the USCCB "[Roman Missal website](http://www.usccb.org)". We will spend time in class discussing any questions you have. N.B. While these texts have received the necessary *recognitio* from the Congregation for Divine Worship, they have not yet been officially promulgated, and so may not be used in any public celebration of the liturgy. Therefore, you may not use these texts in your "practice celebration" of the Mass. As noted at the website, the anticipated publication date is 2010.

Recommended for Review
  o *GIRM*
  o Read/Review *CIC*, CC. 897-933
  o For helpful resource materials, visit the USCCB website on "[Formation Materials for the Roman Missal](http://www.usccb.org)"

Learning Outcomes
• Understand how liturgical actions express a) the relationship between priest and the people, b) the rights of the laity, and c) role of the laity in the Mass;
• Understand how choices by the presider of prayer texts, scriptural readings, the homily, use of various options and comments, and singing and silence all work together to create a coherent celebration;

• Reflect upon how the role of “presiding” at Mass influences and directs the priest’s technical and spiritual preparation for the proper celebration of the Mass.

Class 6 – October 19

Topics

• Sacraments of Initiation – Eucharist, Part II (special circumstances, e.g. conventual Masses, Masses with Children, votive Masses, etc.).

Required Reading

  o *Sacramentary*,
    ▪ Eucharistic Prayers for Masses with Children – “Introduction” and Eucharistic Prayers C1-R3.
    ▪ Eucharistic Prayers for Reconciliation – “Introduction” and Prayers R1-R2.
    ▪ *Collection of Masses of the Blessed Virgin Mary (edition typical, 1992).*

Recommended for Review

  o *General Instruction on the Liturgy of the Hours*, Nos. 93-99.
  o “*Summorum Pontificum*,” *motu proprio* of Pope Benedict XVI (7 July 2007).

Learning Outcomes

• Understand when to use various liturgical options, and how their use relates to the catechetical needs of the particular circumstance;

• Understand how options relate to “progressive solemnity.”

October 26 – READING WEEK, no class

Class 7 – November 2

Topics

• Sacraments of Healing – Rite of Penance

Required Reading

  o *Rite of Penance (editio typica, 1973).*

Recommended for Review
Learning Outcomes

- Understand how the various parts of the rite (contrition, confession, penance, and absolution) relate to the communal nature of the sacrament;
- Understand how different options for the celebration of the sacrament fulfill different pastoral needs.
- Understand the “catechetical opportunities.”

Class 8 – November 9

Topics

- Sacraments of Vocation – Rite of Marriage

Required Reading

- Rite of Marriage (editio typica, 1969).

Recommended for Review

- CIC, CC. 959-991.

Learning Outcomes

- Understand the relationship between the rite of marriage and the celebration of Eucharist;
- Understand how the theological of marriage in the Latin rite affects the duties and responsibilities of the couple in their preparation for the celebration;
- Understand how the priest “works together” with the couple during the rite;
- Understand the “catechetical opportunities.”

Class 9 – November 16

Topics

- Sacraments of Healing – Rite of Anointing and Pastoral Care of the Sick

Required Reading

- Pastoral Care of the Sick: Rites of Anointing and Viaticum (editio typica for dioceses of the United States, 1983),
  - Rite of Viaticum and other rites for the dying – “Pastoral Care of the Dying, Introduction” (Nos. 161-174); Chapter V, “Celebration of Viaticum” (Nos. 175-211); and “Commendation of the Dying” (Nos. 212-222).

Recommended for Review

- CIC, CC. 1055-1072; 1108-1136.
Learning Outcomes

- Understand the catechetical needs of the local community around the celebration of the Rite of Anointing;
- Understanding the role of the parish community in the pastoral care of the sick and dying;
- Understanding the importance of viaticum and when/how to celebrate it;
- Understand the “catechetical opportunities.”

Class 10 – November 23
Topics
- Special Rites – Rite of Funerals

Required Reading
- The Order of Christian Funerals (editio typica for dioceses in the United States, 1989), and “Appendix: Cremation” (editio typica for the United States, 1997).

Learning Outcomes

- Understand various parts of the liturgy for a Christian funeral, and when/how to use them;
- Understand the “catechetical opportunities”

Class 11 – November 30
Topics
- Special Rites – Holy Communion and Worship of Eucharist Outside Mass
  - Read/Review CIC, CC. 934-944.
- Other rites suggested by class?

Learning Outcomes

- Understand the “catechetical opportunities”

Class 12 – December 7
Topics
- Special Rites – Blessings for various needs and occasions
  - Blessings of people
  - Blessings of objects, etc.

Learning Outcomes
• Understand the basic principles and format for blessings;
• Understand the best use of the various options;
• Understand the “catechetical opportunities.”

Class 13 – December 14

Topics
  • Special Topics – Canonical and practical issues for Mass stipends & Mass intentions
  • Other topics as suggested by students