BS 2002: Intermediate Hebrew I  
Fall 2015; 3 units  
Mondays and Thursdays 8:10-9:30; DSPT 18 **request room change/lighting  
Dr. Barbara Green, O.P., instructor

course description  
Intermediate Hebrew helps you move from study that is primarily grammatical to the process of reading the Hebrew text and understanding the grammar, syntax, and morphology and building vocabulary as you read actual prose narratives. Prerequisite, ideally, is a full year of introductory course work for credit and letter grade. Summer work needs to include two courses of beginning Hebrew, again for credit and letter grade. A diagnostic exam early in the semester (class # 2) will help us know if you are ready to thrive at the intermediate level or not.

course requirements  
In order to demonstrate your skills, it is necessary that you attend each class, on time, prepared to participate aloud (read and translate and comment; contribute to grammar instruction) and to participate helpfully as others do the same. The rare miss is understandable (the operative word being “rare”). It is a professional courtesy to note absences ahead of time to the professor in writing (e-mail is fine) or to do so after one has occurred; no notification will be construed as an un-excused absence. You are responsible to know what was covered in class and to obtain any handouts. There will be, in addition to a diagnostic exam, a midterm, a final, and four quizzes. The dates for these are given below; plan not to miss these sessions especially.  

If you miss exams—whether excused or un-excused—the make-up will be a short oral exam with the instructor at her convenience.

course format  
In general (and depending on enrollment), we will translate and do grammar instruction as we go, catching both the general topic as listed in Williams and the specific occurrence in our reading. Quizzes, when they occur, will be given at the start of the class, with translation to follow. We will read texts from Genesis, moving through the material at a good clip, starting a fresh section each session. We will manage the grammar from Williams as referenced for our text in his index and sketched on our syllabus. Directions for the quizzes and exams will be specified when we get close to the dates, but in general you can expect to translate what has been done in class, parsing verbs, answering grammar questions, and identifying vocabulary words. You will, on occasion, have sight passages and be able to use your lexicon. You are also responsible for vocabulary lists as assigned below and pertinent grammar units as well. In general, you may be asked about anything we have covered since the last quiz/test, though there will be an effort to specify it more precisely. If you work from a computer text, please do not fall into the trap of letting it do your work for you; computers will not be used for quizzes or exams, and to work from a computer screen in class without your own notes will be considered dubious. We won’t spend time going over material after a test or quiz (since we will actually have already done it in class), so if you are not clear on your own scores (cannot discover what was wrong) ask for an appointment to get help.
outcomes
By means of daily work, quizzes and tests you will demonstrate that you can do the following:
• Read aloud competently work you have prepared: 10-15 verses a session;
• Translate that prepared material accurately;
• Be able to parse verbs correctly and completely without prompting;
• Explain simple syntax, especially material explained by Williams pertinent to our texts;
• Be able to make adequate use of lexicon and grammar aids as you read and translate;
• Know vocabulary words that occur more than 99 times in the Bible;
• Be able to recognize and navigate ten basic editorial cues from the Masoretic text of the Hebrew Bible.

required materials  please acquire and bring to class:

• *BHS /Biblia Hebraica Stuttgartenbia* (Bible Society, ISBN 9783438052223, $27)


for use at home:

• Larry A. Michel, *A Student's Vocabulary for Biblical Hebrew and Aramaic* (Grand Rapids, MI: Zondervan 1984: ISBN 9780310454618 or 0310454611, $8.50);

• a standard lexicon (either Brown, Driver, Briggs Hebrew and English Lexicon, the Jouon-Muraoka, or the Koehler-Baumgartner Hebrew and Aramaic Lexicon of the OT)

grade  Your grade will arise evenly from six things: the first two quizzes; the second two quizzes; the midterm; the final; attendance and participation pre-midterm; attendance and participation post-midterm. If you take the course pass/fail, you must earn a B to pass; better simply to take a B than have a P on your record. Please be aware of and responsible for the policy and procedures on academic honesty in your school, at DSPT, and at GTU. Here is a grid to keep track; ask about attendance and participation as desired.

<table>
<thead>
<tr>
<th>name</th>
<th>final grade</th>
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<tbody>
<tr>
<td>pre-RW: quiz #1, 2</td>
<td>attendance and participation</td>
</tr>
<tr>
<td>post-RW: quiz #3, 4</td>
<td>attendance and participation</td>
</tr>
</tbody>
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instructor contact information
To make an appointment with the instructor, please e-mail: bgreen@dspan.edu or telephone (510 883-2076). Brief matters can be handled after class. There are no standard office hours (since no one can ever fit into them) but your requests for consultation time will be responded to quickly. In general, I am available Mondays through Thursdays but not Fridays. My office is at DSPT, 208.

schedule  note quiz and exam dates, which will hold;
class #1  September 10
review syllabus
advice for preparing for the diagnostic exam (required for entrance into the course):
review verbs so you can parse forms; do vocabulary words 1-100; you will have a short
sight passage; bring paper; use pencil; block letters;
for efficient parsing: please get into the habit of naming in order: root letters; “stem”;
“conjugation/aspect”; voice; person/number/gender; other; translation
as time permits: beginning of work on ten things to know about the Masoretic text

class #2  September 14  diagnostic exam

class #3  September 17
prepared translation: Genesis 1:1-2:4a

class #4  September 21
prepared translation: Genesis 2:4b-3:25

class #5  September 24
prepared translation: Genesis 4, 6

class #6  September 28  quiz #1
prepared translation: Genesis 7-9
vocabulary in Mitchel: sections 1 and 2

class #7  October 1
prepared translation: Genesis 11-12

class #8  October 5
prepared translation: Genesis 13-14

class #9  October 8
prepared translation: Genesis 15-16

class #10  October 12
prepared translation: Genesis 17

class #11  October 15  quiz #2
prepared translation: Genesis 18-19
Mitchel section 3

class #12  October 19
prepared translation: Genesis 20-22
class # 13 October 22
prepared translation: Genesis 26-27

class # 14 November 2
in addition to reviewing texts, take a look at what we have managed in Williams
midterm exam;

class # 15 November 5
prepared translation: Genesis 28-29

class # 16 November 9
prepared translation: Genesis 30-32

class # 17 November 12 quiz # 3
prepared translation: Genesis 33-34
Mitchel section 4 A-F

class # 18 November 16
prepared translation: Genesis 37-38

class # 19 November 19
prepared translation: Genesis 39-40

class # 20 November 23
prepared translation: Genesis 41-42

class # 21 November 30 quiz #4
prepared translation: Genesis 42-43
Mitchel section 4 G-K

class # 22 December 3
prepared translation: Genesis 44-45

class # 23 December 7 final exam

class # 24 December 10
prepared translation: Genesis 46-47

class # 25 December 14
prepared translation: Genesis 48-49

class # 26 December 17
prepared translation: Genesis 50
course evaluations