

PH 1008: Philosophical (General) Ethics

Dominican School of Philosophy and Theology

Fall 2020

Mondays/Thursdays, 8:10-9:30 AM

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Office: DSPT 119

Office Hours: By Appointment

Course Description and Objectives:

This course is an introduction to the philosophical study of ethics. Students will be introduced to the primary philosophical approaches to ethical questions and moral discourse, including Virtue Ethics, Deontology, Utilitarianism, and Natural Law Ethics. The focus of the course will be a close, critical study of great texts from the western philosophical tradition, including works from Aristotle, Hume, Kant, Mill, Nietzsche, Sartre, and Aquinas. Although the student will concentrate on understanding these philosophers in their historical context and on their own terms, various contemporary philosophers and scholars will also be read and discussed as a means for deepening the philosophical conversation and discerning the relevance of various philosophical approaches for contemporary ethical issues. This course partially fulfills the systematic philosophy area requirement for the Philosophy M.A. or Concurrent M.A. options. It also satisfies the philosophical ethics requirement of the Western Dominican Province's *Ratio Studiorum*.

By the end of the semester, students should be able to explain the distinctive characteristics of the main philosophical approaches to ethics, and assess their relative strengths and weaknesses, particularly in their ability to provide satisfactory answers to contemporary moral debates. With a grounding in the philosophical principles of ethics, students will have the tools to enter more confidently into conversations on current ethical issues, and critically engage these issues in their future studies and leadership.

More specifically, students should be able to:

- Clearly explain Aristotle's account of *eudaimonia* and the nature of the good, his distinction between voluntary and involuntary acts, his definition of choice, and the role of the moral and intellectual virtues in Aristotle's ethics.
- Briefly explain the "naturalistic fallacy" and its significance for ethics.
- List the three formulations of Kant's Categorical Imperative and explain their significance for evaluating the morality of actions.
- Explain Mill's Principle of Utility and its significance for contemporary ethical debate.
- Summarize Nietzsche's critique of traditional morality, and describe the role that genealogy, *ressentiment*, and bad conscience play in his account.
- Identify the main features of Natural Law Ethics, and describe the structure of human acts according to Aquinas.

Course Format:

Due to current restrictions and precautions necessitated by the continuing dangers of COVID-19, this course will be held remotely, i.e., virtually through the Zoom and Moodle. Please see below for details regarding course access, technology requirements, and remote GTU library services. Students enrolled in the course are expected to attend each class session and be present for class both audially and visually.

A 3-unit course requires, on average, a commitment of nine hours from students each week. Since this course is structured as a lecture and discussion, 100% of the course's scheduled class time (Mondays and Thursdays, 8:10-9:30 AM), will be in the form of Zoom meetings in order to facilitate student interaction. The remaining six hours per week will be spent completing class readings and course assignments (see below).

Course Requirements:

Each class session will consist of both lecture and discussion. Students will be expected to carefully prepare assigned readings in order to actively participate in the conversation and raise thoughtful questions in class. These activities will foster student capacities for reading and analyzing philosophical texts, as well as for self-direction and collaborative learning (DSPT Institutional Goals A3 and B1). To aid in this preparation, for each class meeting students will be given several questions related to the reading (posted on Moodle), and asked to write a brief response to each (100-200 words per question). Responses should be submitted via Moodle, and be completed before the beginning of the respective class. No credit will be given for late assignments. Students are expected to be present for class sessions, following the policies set forth in the DSPT *Student Handbook*. Absences will *significantly* affect the student's final grade. Students with disabilities or whose first language is not English are encouraged to speak with the instructor about any special needs they might have.

Students will be evaluated on the quality of their class participation and their understanding of class material as demonstrated by their bi-weekly questions, two short (6-8 page) analytic papers, and a final exam. These assignments are designed to help students develop their own critical thinking on moral issues and articulate their understanding of ethics both orally and in writing (DSPT Institutional Goals A3 and B1). Topics for the two short papers will be made available to students several weeks ahead of time. While these papers are not research papers, class texts and all other sources should be cited using proper "Turabian" format (see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*. Eighth Edition. Chicago: The University of Chicago Press, 2013). Students are asked to consult the DSPT *Student Handbook* and follow the DSPT's policies regarding academic honesty and plagiarism. The papers are due **November 5 (Paper #1) and December 14 (Paper #2)**. Late papers will be accepted, but will be penalized 1/3 of a letter grade for each day late (e.g., an "A" paper turned in one day late will receive an "A-.")

Grading: Class Participation/Weekly Questions: 30%

Papers (2): 15% each

Final Exam: 40%

Assigned Texts:

Aristotle, *Nicomachean Ethics*. Translated by C.D.C. Reeve. Indianapolis: Hackett Publishing, 2014. ISBN: 978-1624661173. Paperback. \$20.

Immanuel Kant, *Grounding for the Metaphysics of Morals*. Translated by James W. Ellison. Indianapolis: Hackett Publishing, 1993. ISBN: 978-0872201668. Paperback. \$11.40.

John Stuart Mill, *Utilitarianism*. Edited by George Sher. Second Edition. Indianapolis: Hackett Publishing, 2002. ISBN: 978-0872206052. Paperback. \$6.50.

Friedrich Nietzsche, *The Genealogy of Morals and Ecce Homo*. Translated by Walter Kaufmann and R. J. Hollingdale. Vintage Press, 1989. ISBN: 978-0679724629. Paperback. \$15.95

Weekly reading assignments will be taken from these assigned texts and from readings posted on Moodle (<http://moodle.gtu.edu>). The *Summa Theologiae* of St. Thomas Aquinas can be found online (including, for example, at <http://dhspriority.org/thomas/summa/FP.html>).

E-Mail Protocol and Office Hours:

Please do not hesitate to contact me with questions or concerns via e-mail. While I will do my best to answer your e-mail quickly, please do not expect an immediate response. I typically respond to e-mails within 24 hours. If you send an e-mail over the weekend (Friday-Sunday), my response time may be a bit longer (24-72 hours).

Due to COVID-19, office hours will be available by appointment only, via Zoom. Should you wish to meet, please send me an e-mail to arrange a mutually convenient time and day for a virtual meeting.

Course Access and Technology Requirements:

Moodle and Zoom

- Much of the material for the course, including links for class sessions via Zoom, will be available through Moodle. Once registered, students automatically have access to the course Moodle page by logging into moodle.gtu.edu using their school e-mail and password. In Moodle, the course will appear in your *Dashboard* under *Courses*.
- If you are new to Moodle, please check out the instructional videos and documentation on the Moodle home page. It is recommended that you use either Google Chrome or Mozilla Firefox to access Moodle (Safari is not recommended).
- Students can use their smartphone to access Moodle. When accessing Moodle from a phone, it is recommended that you use an internet browser rather than the mobile app.

Technology Requirements and Support

- Students will need the following technology on hand to actively engage in the course and complete course requirements:
 - Computer, laptop, or tablet with an up-to-date operating system (Windows, Mac, Linux) and up-to-date internet browser (Chrome, Firefox)
 - High speed internet bandwidth (preferably 10 mbps or higher, but at least 3 mbps)
 - A webcam
 - A microphone
- If students experience any difficulties with Moodle or Zoom, they can contact Moodle support at moodle@gtu.edu, and will receive a response within 24 hours.
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GTU Library Services:

As the library remains closed due to state and local Shelter-in-Place orders, the GTU library offers the following services for the Fall Semester in order to provide students with access to important research materials.

Librarian Assistance

- **Ask-a-Librarian Chat:** Available from the library webpages and moodle, the reference librarians are online weekday from 10 AM—4 PM (hours subject to change).
- **E-mail:** Send all questions (about anything) to library@gtu.edu
- **Zoom One-on-One Help:** By appointment only (via library@gtu.edu).
- **Getting Started with Library Research Guide:** <https://libguides.gtu.edu/getstarted>

Instruction

- **In-Class Instruction:** The GTU Library can arrange live instruction sessions in zoom, to demonstrate how to search the library's resources online. This can be tailored to a particular assignment, or to demonstrate particular resources, search strategies, and online tools. Pre-recorded videos are also available.
- **Online Workshops:** <https://www.gtu.edu/library/get-help/library-workshops>
- **Orientation Options:** <https://www.gtu.edu/library/get-help/orientation-options>

Materials & Access

- **Curbside Pickup:** Available in Berkeley or San Anselmo: <https://www.gtu.edu/library/remote-materials-pick>
- **Scanning Requests:** Library staff are able to assist with scanning items that are in the library, such as periodicals, reference items, language exams, archival materials, or book chapters. <https://www.gtu.edu/library/get-help/library-scanning-services>
- **Suggest a Purchase:** <https://forms.gle/qVfc5pyjSnHCH2vCA>
- **Extended Due Dates:** The GTU library has extended due dates for books, but the book drops at both libraries are also open if you would like to return materials. Please login to your library account to see these changes in due dates.
- **Full access for special students:** Some categories of people (like auditors) only had in-library access to some materials (like e-books). The GTU Library has now extended access to anyone sitting in on classes. For assistance logging in to obtain materials, please e-mail the GTU librarians at library@gtu.edu
- **New Resources for Fall:** These include ProQuest Dissertation & Theses Global Database, Project Muse Premier Collection, Sage Premier All Access eJournals, Oxford

Reference Collections, Oxford Bibliography of Biblical Studies, LGBTQ+ Source, Digitalia Hispanica, ArtStor, and more.

Course Schedule:

9/10: Course Introduction

Cicero, selections from *De Officiis*, Book III (Class Handout)

9/14: Aristotle on Happiness

Aristotle, *Nicomachean Ethics*, Book 1

Julia Annas, *Intelligent Virtue*, Chapter 8

9/17: Aristotle on Virtue and Vice

Aristotle, *Nicomachean Ethics*, Books 2–3.5

Julia Annas, *Intelligent Virtue*, Chapters 2-3

9/21: Aristotle: on the Moral Virtues

Aristotle, *Nicomachean Ethics*, Books 3.6–4

Alasdair MacIntyre, selections from *After Virtue*

9/24: No Class

9/28: Aristotle on Justice and the Intellectual Virtues

Aristotle, *Nicomachean Ethics*, Book 5-6

Optional: Ronald Polansky, selections from “Giving Justice Its Due”

10/1: Aristotle on Pleasure and Contemplation

Aristotle, *Nicomachean Ethics*, Books 7 & 10

Optional: Verity Harte, “The *Nicomachean Ethics* on Pleasure”

10/5: Social Contract Theory

Hobbes, Selections from *De Cive*

Rousseau, Selections from *Discourse on Inequality*

10/8: Hume's Moral Psychology

David Hume, *Treatise on Human Nature* Book III, Section 1

10/12: Hume and the Naturalistic Fallacy

Alastair MacIntyre, "Hume on 'Is' and 'Ought'"

Searle: "How to Derive 'Ought' from 'Is'"

Optional: MacBeth, "'Is' and 'Ought' in Context: MacIntyre's Mistakes"

10/15: Kant and the Ethics of Duty

Immanuel Kant, *Grounding of the Metaphysics of Morals* I

Optional: Christine Korsgaard, "Kant's Analysis of Obligation: The Argument of *Groundwork* I"

10/19: The Categorical Imperative I

Immanuel Kant, *Grounding of the Metaphysics of Morals* II

10/22: The Categorical Imperative II

Immanuel Kant, *Grounding of the Metaphysics of Morals* III

Optional: Thomas W. Pogge, "The Categorical Imperative"

10/26 & 10/29: No Class (Reading Week)

11/2: Utilitarianism I

John Stuart Mill, *Utilitarianism* Chapters I-III

Optional: West, "Mill and Utilitarianism in the Mid-Nineteenth Century"

11/5: Utilitarianism II

John Stuart Mill, *Utilitarianism* Chapters IV-V

First Paper Due

11/9: Contemporary Consequentialism

Peter Singer, “The Singer Solution to World Poverty”

and “What’s Wrong with Killing?”

Robert Spaemann, selections from *Benevolence and Happiness*

11/12: Nietzsche’s Subversion of Morality I

Friedrich Nietzsche, *The Genealogy of Morals*, First Essay

Philippa Foot, “Nietzsche’s Immoralism”

11/16: Nietzsche’s Subversion of Morality II

Friedrich Nietzsche, *The Genealogy of Morals*, Second Essay

Maudemarie Clark, “Nietzsche’s Immoralism and the Concept of Morality”

11/19: Emotivism and Non-Cognitivist Approaches to Ethics

Stevenson, “The Emotive Meaning of Ethical Terms”

MacIntyre, selections from *After Virtue*

11/23: Existentialist Ethics

Sartre, “Existentialism as a Humanism”

11/26: Thanksgiving (No Class)

11/30: Aquinas: Natural Law I

Flannery O’Connor, “The Enduring Chill”

Martin Luther King, Jr., “Letter from a Birmingham Jail”

Jean Porter, selections from *The Recovery of Virtue*

12/3: No Class

12/7: Aquinas: Natural Law II

St. Thomas Aquinas, *Summa Theologiae* I-II, qq. 90-97
Sokolowski, "What is Natural Law?"

12/10: Aquinas on the Structure of the Human Act

St. Thomas Aquinas, *Summa Theologiae* I-II, qq. 6-9, 18
Ralph McInerney, *Ethica Thomistica*, Chapter 4

12/14: Aquinas on the Virtues

St. Thomas Aquinas, *Summa Theologiae* I-II, qq. 55-56, 59, 61, 63-64
Josef Pieper, selections from *The Cardinal Virtues*
Second Paper Due

12/17: Final Exam Due by 5 PM

N.B.: The instructor reserves the right to revise the course syllabus as the need arises.

General Criteria for Grading of Papers and Essay Exams

A: The student's essay not only reflects a correct understanding of the subject matter, but also a depth of comprehension which sees the wider implications of ethical principles and theories. The writing is fluent, well-organized, without grammatical or syntactical errors, following the standards articulated in Kate Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations* (Eighth Edition).

A-: For work which, although still excellent, falls short of the above.

B+: The student has produced a paper demonstrating a correct grasp of the subject matter, and has expressed this articulately. The paper itself is free of grammatical and syntactical errors.

B: The student has correctly grasped the essence of the subject matter, although with a few errors, and has presented his or her understanding in an organized, articulate way.

B-: Although the work shows a fair understanding of the subject matter, there are multiple errors in content, or the student's understanding has not been well expressed.

C+: Although the student's work shows evidence of effort and some genuine understanding of the topic, there are more significant errors or omissions, or the expression results in difficulty determining the extent of the student's understanding.

C: Serious errors or omissions show that the student has failed to grasp important aspects of the subject matter or make a fully coherent argument, or has expressed their argument in such a way as to leave serious difficulties in determining the paper's position and the student's understanding.

C-: The student's paper exhibits very little understanding of the topic and is poorly expressed.

D: The work exhibits a lack of understanding of the topic and is poorly expressed.

F: The work fails to meet even the minimum standards of understanding and expression, or has not been turned in.

Additional Resources

The following is list of supplemental and suggested readings. They are by no means required reading for the course, but may be of some interest to students wishing to do additional research in the area of philosophical ethics.

- Adamson, Peter. "The Arabic Tradition." In *The Routledge Companion to Ethics*, edited by John Skorupski, 63-75. New York: Routledge, 2010.
- Allison, David B. *Reading the New Nietzsche: The Birth of Tragedy, the Gay Science, Thus Spoke Zarathustra, and On the Genealogy of Morals*. Lanham, MD: Rowman and Littlefield, 2003.
- Allison, Henry E. *Kant's Groundwork for the Metaphysics of Morals. A Commentary*. Oxford: Oxford University Press, 2011.
- Annas, Julia. *Intelligent Virtue*. Oxford: Oxford University Press, 2011.
- . "Virtue Ethics." In *The Oxford Handbook of Ethical Theory*, edited by David Copp, 515-36. Oxford: Oxford University Press, 2006.
- Anscombe, G. E. M. *Intention*. Second Edition. Cambridge, MA: Harvard University Press, 2000.
- . "Modern Moral Philosophy." *Philosophy* 33, no. 124 (January 1958): 1-19.
- Aquinas, Thomas. *Summa Theologiae*. Translated by the Fathers of the English Dominican Province. New York: Benzinger Brothers, 1947.
- . *The Disputed Questions on the Virtues (Quaestio Disputata de Virtutibus In Communi and Quaestio Disputata de Virtutibus Cardinalibus)*. Translated by Ralph McInerny. South Bend, IN: St. Augustine's Press, 1999.
- . *Commentary on Aristotle's Nicomachean Ethics*. Translated by C.I. Litzinger, O.P. Washington, D.C.: Henry Regnery Company, 1964.
- Baier, Annette. "Hume's Place in the History of Ethics." In *The Oxford Handbook of the History of Ethics*, edited by Roger Crisp, 399-420. Oxford: Oxford University Press, 2013.
- Brentano, Franz. *The Origin of Our Knowledge of Right and Wrong*. Westminster: Archibald and Company, 1902.
- Brink, David O. "Some Forms and Limits of Consequentialism." In *The Oxford Handbook of Ethical Theory*, edited by David Copp, 380-423. Oxford: Oxford University Press, 2006.
- Cicero, Marcus Tullius. *On Duties (De Officiis)*. Translated by Walter Miller. Volume 30 of

- the Loeb Classical Library. Cambridge, MA: Harvard University Press, 1913.
- Clark, Maudemarie. "Nietzsche's Immoralism and the Concept of Morality." In *Nietzsche, Genealogy, Morality: Essays on Nietzsche's On the Genealogy of Morals*, edited by Richard Schacht, 15-34. Berkeley, CA: University of California Press, 1994.
- Clark, Stephen R. "Ethical Thought in India." In *The Routledge Companion to Ethics*, edited by John Skorupski, 21-30. New York: Routledge, 2010.
- Cunningham, Lawrence S., ed. *Intractable Moral Disputes About the Natural Law: Alasdair MacIntyre and Critics*. Notre Dame, IN: University of Notre Dame Press, 2009.
- Decosimo, David. *Ethics as a Work of Charity: Thomas Aquinas and Pagan Virtue*. Stanford: Stanford University Press, 2014.
- Dreier, James. "Moral Relativism and Moral Nihilism." In *The Oxford Handbook of Ethical Theory*, edited by David Copp, 240-64. Oxford: Oxford University Press, 2006.
- Emon, Anver M., Matthew Levering and David Novak. *Natural Law: A Jewish, Christian, and Islamic Trialogue*. Oxford: Oxford University Press, 2014.
- Foot, Philippa. *Moral Dilemmas and Other Topics in Moral Philosophy*. Oxford: Oxford University Press, 2003.
- . *Natural Goodness*. Oxford: Oxford University Press, 2001.
- . *Virtues and Vices and Other Essays in Moral Philosophy*. Berkeley, CA: University of California Press, 1978.
- Fricker, Miranda. *Styles of Moral Relativism: A Critical Family Tree*. In *The Oxford Handbook of the History of Ethics*, edited by Roger Crisp, 793-817. Oxford: Oxford University Press, 2013.
- Gert, Bernard. "Hobbes." In *The Routledge Companion to Ethics*, edited by John Skorupski, 88-98. New York: Routledge, 2010.
- Girard, René. "The Twofold Nietzschean Heritage." In *I See Satan Fall Like Lightning*; trans. by James G. Williams, 170-81. Maryknoll, NY: Orbis Books, 2005.
- Haldane, John. "Natural Law and Ethical Pluralism." In *The Many and the One*, edited by R. Madsen and T. Strong, 89-114. Princeton, NJ: Princeton University Press, 2003.
- Hall, Pamela. *Narrative and the Natural Law: An Interpretation of Thomistic Ethics*. Notre Dame, IN: University of Notre Dame Press, 1994.
- Hill, Thomas E., Jr. "Kantian Normative Ethics." In *The Oxford Handbook of Ethical Theory*, edited by David Copp, 480-514. Oxford: Oxford University Press, 2006.

- Hittinger, Russell. *The First Grace: Rediscovering the Natural Law in a Post-Christian World*.
 Wilmington, DE: ISI Books, 2003.
- . *A Critique of the New Natural Law Theory*. Notre Dame: University of Notre Dame Press,
 1987.
- Hobbes, Thomas. *Man and Citizen (De Homine and De Cive)*. Edited by Bernard Gert.
 Indianapolis, IN: Hackett Publishing, 1991.
- . *Leviathan, with Select Variants from the Latin Edition of 1668*. Edited by Edwin Curley.
 Indianapolis, IN: Hackett Publishing, 1994.
- Höffe, Otfried. *Immanuel Kant*. Albany, NY: State University of New York Press, 1994.
- . "Kantian Ethics." In *The Oxford Handbook of the History of Ethics*, edited by Roger Crisp,
 443-64. Oxford: Oxford University Press, 2013.
- Hoy, David Couzens. "Nietzsche, Hume, and the Genealogical Method." In *Nietzsche,
 Genealogy, Morality: Essays on Nietzsche's On the Genealogy of Morals*, edited by Richard
 Schacht, 251-68. Berkeley: University of California Press, 1994.
- Hume, David. *A Treatise on Human Nature*. Edited by L. A. Selby Bigge. Second Edition.
 Oxford: Clarendon Press, 1978.
- . *Enquiries: Concerning Human Understanding and Concerning the Principles of Morals*. Edited
 by L. A. Selby-Bigge. Third Edition. Oxford: Clarendon Press, 1975.
- Irwin, T. H. "Nature, Law, and Natural Law." In *The Oxford Handbook of the History of Ethics*,
 edited by Roger Crisp, 206-28. Oxford: Oxford University Press, 2013.
- Ivanhoe, Philip J. "Virtue Ethics and the Chinese Confucian Tradition." In *The Cambridge
 Companion to Virtue Ethics*, edited by Daniel C. Russell, 49-69. Cambridge: Cambridge
 University Press, 2013.
- Kant, Immanuel. *Practical Philosophy*. The Cambridge Edition of the Works of Immanuel Kant.
 Cambridge: Cambridge University Press, 1996.
- Leiter, Brian. "Perspectivism in Nietzsche's *Genealogy of Morals*." In *Nietzsche, Genealogy,
 Morality: Essays on Nietzsche's On the Genealogy of Morals*, edited by Richard Schacht, 334-57.
 Berkeley, CA: University of California Press, 1994.
- Long, Steven A. *On the Recovery of Nature in the Doctrine of Grace*. New York: Fordham
 University Press, 2010.
- . *The Teleological Grammar of the Moral Act*. Naples, FL: Sapientia Press, 2007.
- MacIntyre, Alasdair. *Ethics in the Conflict of Modernity: An Essay on Desire, Practical Reasoning,*

- and Narrative*. Cambridge: Cambridge University Press, 2016.
- . *Dependent Rational Animals: Why Human Beings Need the Virtues*. Chicago: Open Court Publishing, 1999.
- . *A Short History of Ethics: A History of Moral Philosophy from the Homeric Age to the Twentieth Century*. Second Edition. Notre Dame, IN: University of Notre Dame Press, 1998.
- . "Genealogies and Subversions." In *Nietzsche, Genealogy, Morality: Essays on Nietzsche's On the Genealogy of Morals*, edited by Richard Schacht, 284-305. Berkeley, CA: University of California Press, 1994.
- . *Three Rival Versions of Moral Inquiry: Encyclopaedia, Genealogy, and Tradition*. Notre Dame, IN: Notre Dame University Press, 1990.
- . *Whose Justice? Which Rationality?* Notre Dame, IN: University of Notre Dame Press, 1988.
- . *After Virtue: A Study in Moral Theory*. Notre Dame, IN: University of Notre Dame Press, 1981.
- . *Against the Self-Images of the Age: Essays on Ideology and Philosophy*. Notre Dame, IN: University of Notre Dame Press, 1971.
- Mandelbaum, Maurice Henry. *The Phenomenology of Moral Experience*. Glencoe, IL: The Free Press, 1965.
- Maritain, Jacques. *Natural Law: Reflections on Theory and Practice*. Edited by William Sweet. South Bend, IN: St. Augustine's Press, 2001.
- . *The Person and the Common Good*. Notre Dame, IN: University of Notre Dame Press, 1966.
- . *Moral Philosophy: A Historical and Critical Survey of the Great Systems*. New York: Charles Scribner's Sons, 1964.
- McInerny, Ralph. *Ethica Thomistica: The Moral Philosophy of Thomas Aquinas*. Revised Edition. Washington, D.C.: Catholic University of America Press, 1997.
- Moore, G. E. *Principia Ethica*. London: Cambridge University Press, 1903.
- Nagel, Thomas. *The Possibility of Altruism*. Oxford: Clarendon Press, 1970.
- Nehamas, Alexander. "The Genealogy of Genealogy: Interpretation in Nietzsche's Second *Untimely Meditation* and in *On the Genealogy of Morals*." In *Nietzsche, Genealogy, Morality: Essays on Nietzsche's On the Genealogy of Morals*, edited by Richard Schacht, 269-83. Berkeley, CA: University of California Press, 1994.

- Norton, David Fate. "The Foundation of Morality in Hume's *Treatise*." In *The Cambridge Companion to Hume*, edited by David Fate Norton and Jacqueline Taylor, 270-310. Second Edition. Cambridge: Cambridge University Press, 2008.
- O'Connor, Flannery. *The Complete Stories*. New York: Farrar, Straus, and Giroux, 1946.
- Penelhum, Terence. "Hume's Moral Psychology." In *The Cambridge Companion to Hume*, edited by David Fate Norton and Jacqueline Taylor, 238-69. Second Edition. Cambridge: Cambridge University Press, 2008.
- Pieper, Joseph. *The Four Cardinal Virtues: Prudence, Justice, Fortitude, Temperance*. Notre Dame, IN: University of Notre Dame Press, 1966.
- Pinckaers, Servais, O.P. *The Sources of Christian Ethics*. Translated by Sr. Mary Thomas Noble, O.P. Washington, D.C.: Catholic University of America Press, 1995.
- Porter, Jean. *Justice as a Virtue: A Thomistic Perspective*. Grand Rapids, MI: Wm. B. Eerdmans Publishing, 2016.
- . *Nature as Reason: A Thomistic Theory of the Natural Law*. Grand Rapids, MI: Wm. B. Eerdmans Publishing, 2005.
- . *The Recovery of Virtue: The Relevance of Aquinas for Christian Ethics*. Louisville, KY: Westminster/John Knox Press, 1990.
- Rawls, John. *A Theory of Justice*. Revised Edition. Cambridge, MA: Harvard University Press, 1999.
- Reeve, C. D. C. *Action, Contemplation, and Happiness. An Essay on Aristotle*. Cambridge, MA: Harvard University Press, 2012.
- Rhonheimer, Martin. *The Perspective of the Acting Person: Essays in the Renewal of Thomistic Moral Philosophy*, ed. William F. Murphy, Jr. Washington, D.C: Catholic University of America Press, 2008.
- . *Natural Law and Practical Reason: A Thomist View of Moral Autonomy*. Translated by Gerald Malsbary. New York: Fordham University Press, 2000.
- Rousseau, Jean-Jacques. *The Social Contract*. Translated by Christopher Betts. Oxford: Oxford University Press, 1994.
- . *Discourse on the Origin of Inequality*. Translated by Franklin Philip. Edited by Patrick Coleman. Oxford: Oxford University Press, 1994.
- Sartre, Jean-Paul. *Essays in Existentialism*. Edited by Wade Baskin. New York: Citadel Press, 1965.

- . *Existentialism and Human Emotions*. New York: Citadel Press, 1957.
- . *Being and Nothingness*. New York: Philosophical Library, 1956.
- Schacht, Richard. *Nietzsche*. London: Routledge, 1983.
- Schockenhoff, Eberhard. *Natural Law and Human Dignity*. Translated by Brian McNeil. Washington, D.C.: Catholic University of America Press, 2003.
- Sherman, Nancy. *Making a Necessity of Virtue: Aristotle and Kant on Virtue*. Cambridge: Cambridge University Press, 1997.
- . *The Fabric of Character: Aristotle's Theory of Virtue*. New York: Oxford University Press, 1989.
- Simon, Yves. *The Tradition of Natural Law: A Philosopher's Reflections*. Edited by Vukan Kuic. New York: Fordham University Press, 1965.
- . *A Critique of Moral Knowledge*. Translated by Ralph McInerny. New York: Fordham University Press, 2002.
- Simont, Juliette. "Sartrean Ethics." In *The Cambridge Companion to Sartre*, edited by Christina Howells, 178-211. Cambridge: Cambridge University Press, 1992.
- Solomon, Robert C. "One Hundred Years of *Resentiment*: Nietzsche's *Genealogy of Morals*." In *Nietzsche, Genealogy, Morality: Essays on Nietzsche's On the Genealogy of Morals*, edited by Richard Schacht, 95-126. Berkeley, CA: University of California Press, 1994.
- Spaemann, Robert. *Happiness and Benevolence*. Translated by Arthur Madigan, S.J. Notre Dame, IN: University of Notre Dame Press, 2000.
- Sterba, James P, ed. *Ethics: The Big Questions*. Oxford: Blackwell Publishing, 1998.
- Stevenson, C. L. "The Emotive Meaning of Ethical Terms." *Mind* 46, no. 181 (January 1937): 14-31.
- Sturgeon, Nicholas L. "Relativism." In *The Routledge Companion to Ethics*, edited by John Skorupski, 356-65. New York: Routledge, 2010.
- Sullivan, Roger J. *Immanuel Kant's Moral Theory*. Cambridge: Cambridge University Press, 1989.
- Taylor, Jacqueline. "Hume's Later Moral Philosophy." In *The Cambridge Companion to Hume*. Second Edition, edited by David Fate Norton and Jacqueline Taylor, 311-40. Cambridge: Cambridge University Press, 2008.
- Timmerman, Jens. "Kantian Ethics and Utilitarianism." In *The Cambridge Companion to Utilitarianism*, edited by Ben Eggleston and Dale Miller, 239-57. Cambridge: Cambridge

- University Press, 2014.
- Troyer, John, ed. *The Classic Utilitarians: Bentham and Mill*. Indianapolis, IN: Hackett Publishing, 2003.
- Vogler, Candace. *Reasonably Vicious*. Harvard, MA: Harvard University Press, 2002.
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