Dominican School of Philosophy and Theology (DSPT)
Syllabus for ST-3128 – Theological Anthropology
Fall Semester 2020 • Monday Thursday 8:10-9:30

Fr. Luke Buckles, OP (DSPT),
Remote Course via Moodle and Zoom, due to COVID-19 pandemic
(in person for students residing at St. Albert Priory only, when instructor arrives in November as safety allows)
available for appointments via Moodle and Zoom • frlukeop@gmail.com

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COURSE DESCRIPTION: The Apostle, Paul, teaches in his letter to the Galatians: “I have been crucified with Christ, and I live now not with my own life but with the life of Christ who lives in me.” (Galatians 2:19), and in the letter to the Ephesians he writes: “We are God’s work of art, created in Christ Jesus to live the good life as from the beginning he had meant us to live it.” (Ephesians 2:10) The gift of the grace of Christ, heals, transforms and perfects human nature. This course is titled, Theological Anthropology while recognizing the principal conclusions of humanistic anthropology will build upon this natural understanding of humanity and view the human person from the faith perspective which believes that the human person is created in the image of God, redeemed in Christ and sanctified by the gift of the Holy Spirit.

This course is an introduction to historical and contemporary issues in Christian anthropology, with an emphasis on the theology of Thomas Aquinas and the Christian Anthropology developed in significant selected writings of Pope John Paul II. It will consider (a) the human person created in the image of God, according to the states characterized by innocence, sin, law, grace, and glory; (b) historical justification & nature/grace controversies; and (c) hope & eschatology. Format: Lecture & discussion. Requirements: (1) class participation; (2) two popular-style short articles, 600 to 1500 words each; and (3) two essays, based on the readings, of 1500 to 3000 words each.

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General Goals and Outcomes of the DSPT
Many thanks to Fr. Bryan Kromholtz O.P. who was the last professor to have taught this course and provided the general structure for this syllabus and the outline of the lectures, the information regarding system of grades, other academic protocols and standards at the DSPT, and finally, provided this bibliography. Also thanks to Fr. Michael Dodds, OP who suggested other added works to this bibliography.

LECTURE SCHEDULE AND WEEKLY READINGS:

September 10 Introduction: Students should arrive at class having a copy of this syllabus available for reference (at least pp. 1-10), and having reviewed these Scripture texts: Jn 1:16-17; Rom 1-8, esp. 2:12-16, 3:19-31, 5:12-21, 6:14-15, 7:4-8, 8:1-4; 1 Cor 9:20-21; Gal 3:1-26, 5:1, 18, 6:2; Eph 1:1-14; Col 1:13-20; Heb 7:11 – 8:6; Jam 2:14-26; 1 John 1:5 – 2:17, 3:1-10, 5:16-21. Also: Gaudium et Spes, nos. 1, 9-22.

Fides et Ratio: The fundamental relationships between reason and faith, Conclusion from the sciences and principles of dogmatic and moral theology
The relation of anthropological science and Theological Anthropology


September 28 October 1 Innocence, sin, law and grace: Humanity & the world: ND chap. 4, nos. 19, 39/1, 176c, and 401-43, pp. 163-94); CCC 279-384; ST I 44.4, 90.2-3, 91.1-2, 92.1, 93.2; Imago Dei: ST I 93.1-6, 93.9.

October 5, 8 Original justice and fall: ND chap. 5, nos. 501-27, pp. 195-214; CCC 385-421, 1949-2029; ST I 94.1, 94.3-4, 95.1-2, 96.1, 96.4, 97.1-2, 100.1-2, 102.4 (opt.: 98.1, 99.2, 101.1-2). Original sin: ST I-II, prologs of qq. 1, 6, 49, 55, 71, 90, 109; ST I-II 79.1-2, 80.1, 80.4, 81.1-3, 82.1, 82.3, 83.1-2, 85.1-6, 86.1-2, 87.3, 87.5. (opt.: 82.2-3, 81.4-5, 82.2, 82.4, 83.3-4)

Evangelium Vitae The human condition of humanity because of the brokenness of original sin and healing through grace
October 12, 15  Law: (recall: Gal 3:1-26, 5:1, 18, 6:2; Rom 2:12-16, 3:19-31, 5:12-21, 6:14-15, 7:4-8, 8:1-4; and 1 Cor 9:20-21; Heb 7:11 – 8:6; Jn 1:16-17); ST I-II 90.1-4, 91.1-4, 94.5, 97.1-3, 98.1-2, 99.5, 100.1, 100.12, 103.3, 104.3; ST I-II 106.1-4, 107.1-4, 108.1 (opt.: 91.5-6, 98.3-6, 108.2-4)

O’Callaghan, chap. 9, pp. 174-188

October 26- 30 Reading Week

November 2, 5  Justification controversy: Martin Luther, “Two Kinds of Righteousness” (Dillenberger 86-96), “The Bondage of the Will” (excerpts: Dillenberger 175-90, 199-203); ND 1923; Trent, Decree on Justification, ND 1924-83. ND 1984-2000s; JDDJ, RCCJDDJ, OCSA.
O’Callaghan, chap. 10-11, pp. 189-212.

Veritatis Splendor  The Moral Life of the Christian

November 9, 12  Essay 1 due  Grace, cont.: O’Callaghan, chaps. 12-14, pp. 215-300.

November 16, 19  Grace, cont.: O’Callaghan, chaps. 15-17, pp. 301-383.

Mulieris Dignitatem  Redemption of Femininity and the Dignity of Women in the world and amongst the People of God

Redemptoris Custos  Redemption of Masculinity and the Dignity of Men in the world and amongst the People of God

November 23,  Nature, Grace, and the Supernatural controversy: Mansini; Long

November 30, December 3  Anthropology and Hope: ST II-II 17.1 – 22.2

Salvifici Doloris  The mystery of human suffering and the hope of the new life in Christ during the pilgrimage of human life to the eternal glory of heaven

December 7, 10  Short Article 2 due  Anthropology and Eschatology: Beatitude and body: ST Suppl. 93.1; ST I-II 4.1, 4.5-8; Resurrection: ST Suppl. 75.1-3 (In Sent IV 43.1.1.1-3), 77.1-2 (In Sent IV 43.1.3.1-2); SCG IV 79-89; (opt.: Compendium I
Bibliography

TEXTS IMMEDIATELY FOUNDATIONAL TO THE COURSE:


Denzinger, Heinrich, and Peter Hünermann, eds. *Enchiridion Symbolorum: A Compendium of Creeds, Definitions, and Declarations of the Catholic Church. 43rd edition,* Latin – English. San Francisco: Ignatius Press, 2012. [This may be used as an alternative to ND, but references in assignments are to ND; 978-0898707465; $45/$49]

Long, Steven A. “Creation ad imaginem Dei: The Obediential Potency of the Human Person to Grace and Glory,” *Nova et VETERA* (English) 14.4 (2016): 1175-1192. [to be supplied in class; abbrev.: Long]

Luther, Martin. *Martin Luther: Selections from his Writings.* Ed. and with an introd. by John Dillenberger. Garden City, N.Y.: Doubleday, 1961. [978-0385098762; $12/$4; other versions acceptable]*


Only texts marked “*” require any purchase. 13-digit numerals starting with “978” are ISBN numbers. Prices above are as found at bookfinder.com (new/used, shipping to US included, rounded up). As noted in the “Plan for the Semester,” additional readings may be assigned by the Professor as the course progresses, depending on the students’ needs or interests, or other considerations. Any additional readings will be made available without significant cost, by electronic means or otherwise. For any book for which an online option is indicated, other editions are acceptable.
OTHER WORKS OF NOTE:
Particularly for the classes on the nature/grace controversy, students may wish to consult:


General works


**Theological Anthropology - Feminist**


**Original Sin**


Villalmonte, Alejandro de. *Cristianismo sin pecado original*. Salamanca, Spain: Naturaleza & Gracia, 1999


**Actual Sin**


**Grace & Indwelling**


**Justification and Merit**


Pedersen, Else Marie Wiberg. “Justification and grace. Did Luther discover a new theology or did he discover anew the theology of justification and grace?” Studia Theologica 57.2 (2003): 143-161.


**Eschatology - General**

For more Bibliography, see O'Callaghan, cited below.


Eschatology - Apocalyptic


Eschatology - Theology of Death


**Eschatology - Hell**


**Eschatology - Theology of History**


**Eschatology - Balthasar, The Descent to the Dead, and Apocatastasis**


**Eschatology - Resurrection of the Dead**


**Eschatology - Resurrection in Death / Interim State**


Eschatology – Medieval: Thomas Aquinas


**Eschatology – Medieval: General**


Albert the Great. *Opera Omnia*. Ed. Institute of Albert the Great, Cologne. Münster: Aschendorff, 1951-.


**Eschatology - Karl Rahner (see also “Theology of Death” and “Resurrection in Death”)**


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**Eschatology - Joseph Ratzinger**


**Course Goals and Outcomes:** This course contributes to students’ demonstration of DSPT’s MATh Outcomes and MDiv Outcomes (as listed after the Plan for the Semester). Specifically, through this written and oral work in this course (writing, presenting, communicating), students will become better able to describe the early Church’s response to certain issues of theological anthropology (foundations, theological evaluation). They will become better able to explain such key concepts as sin, grace, justification, beatitude, and resurrection in Aquinas’ theological anthropology and eschatology (foundations, theological evaluation), and will become better able to compare and contrast them with certain contemporary theologies of humanity and its end (integrating).

**Format:** Most classes will be composed of a lecture with questions and discussion.

**Intended Student Participants:** This is an intermediate-level Master’s course, intended for M.A., M.Div., and M.T.S. students; other graduate students admitted upon request.

**Requirements:** Students will be required to attend class and hand in written assignments. Specifically, students will be assessed on:

A. **Attendance and active participation.** Students are to be prepared for class lectures and discussions and to participate in them attentively and actively. Any student who misses three or more classes (without written permission of the Academic Dean) cannot receive a passing grade for the course. **B. Two Short Articles.** The student will write two popular-style Short Articles (of 600 to 1500 words each) suitable for a weblog, bulletin, or popular periodical, based on the readings and topics covered in the course. The student will very briefly explain each of the two works to the class. (2 Short Articles @ 15% each: 30% of grade)

C. **Two Essays.** The student must submit two Essays (of 1500 to 3000 words each, in main text, not counting footnotes or bibliography). Each is to focus on a very specific aspect of the class material (suggestions will be offered in class). Proposed Essay Topics must be discussed in class with the Professor on the due date indicated in the “Plan for the Semester” (see below). The focus of each essay shall be expressed in the form of a question to be answered (or at least pursued); the student shall place this question at the head of the essay, as its title. For references, the student will use class readings, Scripture, and/or documents from the Catholic Church, the works of St. Thomas Aquinas, and may supplement with other sources. (It is not expected to be a full-fledged research paper with respect to sources researched.) The student will very briefly explain each Essay to the class. (2 Essays @ 25% each: 50% of grade)

With the permission of the Professor at the beginning of the course, a student wishing to take the course at the Advanced Masters (4000) level must complete a research paper of 5000-7000 words, with an extended class presentation, in addition to all the other assignments.

**Grades**

For the Essays, grades are assigned according to my “Grading Criteria for Essays” listed on the following page, which are based largely on DSPT’s Research Readiness Paper (RRP) Review Form, as well as DSPT’s Rubric for Life-long Learning and Rubric for Effective Leadership (see DSPT website for documentation). Grades for other kinds of work are based on analogous criteria. The newest guidelines currently in use at the DSPT will be provided in a separate document.
Each written assignment is normally to be submitted by **electronic file, with filename beginning with the student’s surname**. The assignment itself must include the student’s name, date, course number and title, instructor’s name, and title of assignment; it must be at least in 12-point type, with 1” to 1.5” page margins, with page numbers on each page (at least beginning with page 2). All main-body text should be in 12-point type and double-spaced.

No late work will be accepted (except, at the professor’s discretion, for very serious reasons).

The focus of each essay shall be expressed in the form of a question to be answered (or at least pursued); the student shall place this question at the head of the essay, as its **title**. For references, the student will use class readings, Scripture, and/or documents from the Catholic Church, the works of St. Thomas Aquinas, and may supplement with other sources. (It is not expected to be a full-fledged research paper with respect to sources researched.) The student will very briefly explain each Essay to the class. (**2 Essays @ 25% each: 50% of grade**)

**DSPT MATh PROGRAM OUTCOMES**

In the Master of Arts in Theology Program, for either the Thesis or Exam Option (here, the goals are taken from the Thesis Option, since they include within them the Exam Option Outcomes), in addition to the stated institutional goals, students develop:

MAThO-1 (**foundations**): a foundational knowledge of the fundamental areas of theological inquiry in the Roman Catholic tradition (Biblical Studies, historical theology, dogmatic theology, and moral theology);

MAThO-2 (**specialization**): a specialized knowledge of one area of theological inquiry (area of concentration) chosen by the student;

MAThO-3 (**writing**): the ability to communicate this knowledge effectively through scholarly writing;

MAThO-4 (**presenting**): the ability to communicate this knowledge effectively through oral presentations and discussions;

MAThO-5 (**integrating**): the ability to integrate contemporary theological issues with the tradition of the Catholic Church, and where possible with the theological tradition of St. Thomas Aquinas.

(Each term labeling its respective outcome, underlined in italics, is my own.)

**DSPT MDiv PROGRAM OUTCOMES**

By the end of the MDiv program, students will demonstrate ministerial and pastoral competency through the ability:

MDivO-1 (**communicating**): to communicate simply, accurately, and effectively the theological tradition of the Roman Catholic Church through preaching, teaching, and writing;

MDivO-2 (**preaching**): to preach in a manner that is grounded in scholarly methods of biblical interpretation, and is doctrinally sound, pastorally focused, and rhetorically effective;

MDivO-3 (**theological evaluation**): to analyze, assess, and critique theological perspectives through scriptural, historical, and systematic theological methods, and to assist others in doing the same;

MDivO-4 (**responsibility**): to fulfill their responsibilities with the moral, intellectual, psychological, and emotional maturity that grounds vigorous discipleship of Christ and priestly service to others;
MDivO-5 (*prayer leading*): to lead a faith community in prayer, worship and theological reflection, centered on the Eucharist, respecting both the liturgical tradition of the Church and the pastoral needs of the local community;

MDivO-6 (*ethics application*): to apply the principles of the moral theology of St. Thomas Aquinas to pastoral situations in general and confessional situations in particular;

MDivO-7 (*teamwork*): to lead and to work collaboratively with others in a just, charitable, and generous manner, respecting the relevant cultural, social, and ecclesial circumstances, all the while maintaining professional, ethical boundaries;

MDivO-8 (*Church uniting*): to foster Church communion, demonstrated through personal and liturgical prayer, regular observance, and life in community.

*(Each term labeling its respective outcome, underlined in italics, is my own.)*