

Dominican School of Philosophy & Theology
Syllabus for FE-1021 & FE-1022 – Field Education, Level I, Parts 1 & 2
Fall 2020 & Spring 2021

Approximately two Wednesdays per month, 9:40 am – 11:00 am
Remote Course via Moodle and Zoom, due to COVID-19 pandemic
(in person for students residing at St. Albert Priory only, as safety allows)

INSTRUCTOR: Fr. Bryan Kromholtz, OP (DSPT), at DSPT West Building, Office 1. During Fall 2020, due to the COVID-19 pandemic, I am ordinarily available only by appointment; contact me at bkromholtz@dspt.edu. Please do not expect an immediate response to emails. You will ordinarily receive a response within two school days. Responses are not ordinarily provided on weekends.

COURSE DESCRIPTION: This course introduces students to the fundamental skills required for supervised ministry. Students will learn processes of theological reflection for ministry and mission. They will develop their understanding of the vocation & mission of the ordained and of the lay faithful in the Church and in the world, in light of Catholic Church teaching. They will also learn fundamental concepts and skills related to evangelization and collaborative ministry. This syllabus covers the two parts of Level I of Field Ed: FE 1021 and FE 1022, spanning the academic year; a passing grade in FE 1021 is a prerequisite for enrollment in FE 1022. FE 1021 registers as 0.0 units, while FE 1022 registers as 1.5 units. Completion of the two courses yields a total of 1.5 units of credit earned over a period of two semesters. Students must complete both parts in order to receive the total of 1.5 units.

COURSE GOALS AND OUTCOMES: Through this course, students will come to an introductory grasp of certain central issues in the apostolate concerning the sacramental and missionary nature of the Church and her members' participation in it. Students will become better able to apply theological analysis to the apostolates in which they are engaged and to undertake faithful and creative efforts to improve their fruitfulness. They will also become better able (1) to apply their theological learning in an integrative way; (2) to seek actively the insights of others for their mission; (3) to develop the habit of theological reflection for their apostolates; and (4) to become a collaborative leader in ministry. Specifically, upon successful completion of the course, students will be better able (referring to the relevant DSPT MDiv Program Outcomes named by terms in underlined italics, listed at the end of this syllabus):

1. to understand and to describe the Church's missionary nature and their place in it as those to be ordained, with reference to the Church's official teaching (*communication, evaluation*);
2. to exercise basic skills of the apostolate (in a parish, in a campus ministry, in various settings on an itinerant basis, or in other contexts) consistent with their formation community's charism, tradition, and practices (*application, collaboration, Church-uniting*);
3. to engage in theological reflection upon their assigned apostolate and upon their own ecclesial apostolic identity (*communication, evaluation*);

4. to use resources to document & communicate their learning about these areas (*communication, evaluation*).

The Instructor will assess each student’s achievement of these outcomes through Class Participation, the Learning Contract, Theological Reflection Papers, Reflection Reviews, Apostolic Skill Modules, Final Evaluation, Final Self-Assessment (described below under “Assignments and Other Required Activities”), as follows:

| <u>Course Outcome</u> | <u>to be assessed through...</u> |
|--|--|
| 1. to understand and to describe Church’s missionary nature | Class Participation, Theological Reflection Papers, Reflection Reviews, Apostolic Skill Modules |
| 2. to exercise basic skills of the apostolate | Learning Contract, Theological Reflection Papers, Reflection Reviews, Apostolic Skill Modules, Final Evaluation, Final Self-Assessment |
| 3. to engage in theological reflection on the apostolate | Class Participation, Theological Reflection Papers, Reflection Reviews, Apostolic Skill Modules, Final Evaluation, Final Self-Assessment |
| 4. to use resources to document & communicate their learning | Theological Reflection Papers, Apostolic Skill Modules |

FORMAT: Lecture and discussion, including group theological reflection, in person and via synchronous audio/visual modality (Zoom), along with a supervised apostolic assignment on a part-time basis (averaging approximately 1.5 to 3.0 hours per week).

CLASS DATES AND TIMES: Dates and times are to be arranged during the first course meeting, on the first Wednesday of the semester (at St. Albert Priory Southwest Conference Room, unless otherwise arranged). Most class sessions will occur on Wednesdays, approximately twice per month, at a mutually agreeable time, for a total of fifteen (15) sessions over the two semesters. Some meetings are to be held at other mutually convenient times, depending on the availability of guest lecturers/experts. Students should be prepared to meet on any Wednesday morning when school is in session; likewise, participation in the Apostolic Assignment normally occurs only during weeks of the academic year in which school is in session (although some assignments call for activity outside those times).

INTENDED STUDENT PARTICIPANTS: This is an introductory-level Master’s course, intended only for DSPT MDiv students who are approved clerical candidates for ordination to the Roman Catholic presbyterate. The course is to be taken on a **Pass/Fail** basis by all participants.

ASSIGNMENTS AND OTHER REQUIRED ACTIVITIES: For this course (lasting through both Fall and Spring semesters), each student must:

- Read and prepare to discuss **assigned texts** in advance of each class session;
- Actively participate in each **class session**, whether with the Instructor or with Guest Experts;
- Participate in an **Apostolic Assignment** with an On-Site Supervisor (both being selected under the direction of the appropriate superior/director from the student's Primary Formation Community);
- Begin and maintain a personal Field Education **Electronic Portfolio**, following the Field Education Checklist, in which are gathered electronic copies of the annual Learning Contract, Final Evaluation, and Self-Assessment (eventually containing one of each for each of the four years in Field Education), Theological Reflections, Apostolic Skill Module Documentation Sheets for all completed modules, and the Checklist itself.

As implied above, certain written assignments are required; thus, each student must:

- (a) Complete a **Learning Contract** for the Apostolic Assignment (according to the form to be issued to the student by the Instructor), in consultation with the On-Site Supervisor, to be used as a guide and evaluative tool in the course (**due on Oct. 1**);
- (b) Write **three Theological Reflection Papers**, **one** in the 1st semester and **two** in the 2nd semester, according to a format to be explained in class, concerning their apostolate, to be agreed upon with the Instructor (each due at **2 pm** on the **Monday** before the class on which they are to be discussed);
- (c) Three **Reflection Review** papers (100-200 words each) regarding what you learned from the discussion of your Theological Reflection, from further reflection on it, and/or from further relevant actions taken (**due at 2 pm** on the **Monday** before the class period that follows the discussion of the Theological Reflection);
- (d) Complete at least **four Apostolic Skill Modules** (ASMs), with a Documentation Sheet (in electronic form), according to a format to be explained in class, for the apostolic skills delineated in the Field Education Checklist, to be agreed upon with the Instructor (**due on Nov. 1, Dec. 1, Mar. 1, and Apr. 1**);
- (e) Facilitate the On-site Supervisor's **Final Evaluation** of the student's Apostolic Assignment (your reminder e-mail to the Supervisor is due **by May 1**; the Evaluation is **due on May 15**);
- (f) Complete a **Final Self-Assessment** of that Apostolic Assignment (**due on May 15**).

All these documents are to be completed using the corresponding template and/or instructions to be issued to the student by the Instructor. The student must satisfactorily complete **each** of the above elements to receive a passing grade for the course. Each written assignment submitted (by computer copy, with the **filename beginning with the student's surname**) must include within it the student's name, date, course number and title, Instructor's name, and title of assignment. They are normally to be submitted by **2 pm on the Monday** of the week in which they are due. **Due dates** are listed in the Plan for the Semester, below. Students who submit assignments late, or whose work is otherwise unacceptable, can expect to receive **additional assignments** that must be completed in order to receive a passing grade for the course.

REQUIRED TEXTS FOR COURSE

- Catholic Church, The. *Catechism of the Catholic Church*. Vatican City: Libreria Editrice Vaticana; Washington, DC: United States Catholic Conference, 2000.
- . *The Code of Canon Law: Latin-English Edition*. Washington, DC: Canon Law Society of America, 1983.
- Catholic Church, The [Vatican Council II]. *Ad Gentes: Decree on the Missionary Activity of the Church* (7 Dec 1965). AAS 58 (1966): 947-990.
- . *Apostolicam Actuositatem: Decree on the Apostolate of Lay People* (18 Nov 1965). AAS 58 (1966) 837-864.
- . *Christus Dominus: Decree on the Pastoral Office of Bishops in the Church* (28 October 1965). AAS 58 (1966): 673-696.
- . *Dei Verbum: The Dogmatic Constitution on Divine Revelation* (18 Nov 1965). AAS 58 (1966): 817-836.
- . *Gaudium et Spes: Pastoral Constitution on the Church in the Modern World* (7 December 1965). AAS 58 (1966): 1025-1120.
- . *Lumen Gentium: Dogmatic Constitution on the Church* (21 Nov 1964). AAS 57 (1965): 5-112.
- . *Presbyterorum Ordinis: Decree on the Ministry and Life of Priests* (7 Dec 1965). AAS 58 (1966): 991-1024.
- Congregation for the Clergy, The. *The Gift of the Priestly Vocation: Ratio Fundamentalis Institutionis Sacerdotalis*. Vatican City: L'Osservatore Romano, 8 Dec 2016.
- . *The Pastoral Conversion of the Parish Community in the Service of the Evangelizing Mission of the Church* (29 June 2020).
<https://press.vatican.va/content/salastampa/it/bollettino/pubblico/2020/07/20/0391/00886.html>, accessed 20 July 2020.
- Congregation for the Doctrine of the Faith, The. *Doctrinal Note on Some Aspects of Evangelization* (3 Dec 2007). AAS 100 (2008): 489-504.
- Dulles, Avery. *Evangelization for the Third Millennium*. Mahwah, NJ: Paulist Press, 2009. [978-0809146222; \$14/\$11]*
- Martin, Curtis. "Making Missionary Disciples." FOCUS, 2017. [White Paper; see https://www.focus.org/system/resources/W1siZiIsIjIwMTcvMDcvMTEvNGF5eW1neGoxYV9DdXJ0aXNNYXJ0aW5XaGl0ZVBhcGVyRkl0QUxfMDcxMTE3LnBkZiJdXQ/CurtisMartinWhitePaperFINAL_071117.pdf?sha=99edc7648262516d]
- Pope Benedict XVI. *Verbum Domini: On the Word of God in the Life and Mission of the Church*. Post-Synodal Apostolic Exhortation (30 Sept 2010). AAS 102 (2010): 681-787.
- Pope Francis. *Evangelii Gaudium: On the Proclamation of the Gospel in Today's World*. Post-Synodal Apostolic Exhortation (24 Nov 2013). AAS 105 (2013): 1019-1137.

Pope John Paul II. *Christifideles Laici: On the Vocation and the Mission of the Lay Faithful in the Church and in the World*. Post-Synodal Apostolic Exhortation (30 Dec 1988). AAS 81 (1989): 393-521.

———. *Ecclesia de Eucharistia: On the Eucharist in its Relationship to the Church*. Encyclical Letter (17 Apr 2003). AAS 95 (2003): 433-475.

———. *Redemptoris Missio: On the Permanent Validity of the Church's Missionary Mandate*. Encyclical Letter (7 Dec 1990). AAS 83 (1991): 249-340.

———. *Pastores Dabo Vobis*. Post-Synodal Apostolic Exhortation (25 Mar 1992). AAS 84 (1992): 657-864.

Pope Paul VI, *Evangelii Nuntiandi: Evangelization in the Modern World*. Post-Synodal Apostolic Exhortation (8 Dec 1975). AAS 68 (1976): 5-76.

Thomas Aquinas. *Summa theologiae*. 5 vols., ed. Institutum Studiorum Medievalium Ottaviensis. Ottawa: Studium Generale O.P., 1945. In English: *Summa Theologica*. 3 vols. Translated by Fathers of the English Dominican Province. Rev. ed. New York: Benziger, 1920 (reprint, 1947-48). [other translations acceptable]

USCCB Secretariat of Catholic Education. "A National Study on Catholic Campus Ministry: A Report Prepared for the United States Conference of Catholic Bishops. Washington, DC: USCCB, 2018. [see <http://www.usccb.org/beliefs-and-teachings/how-we-teach/catholic-education/campus-ministry/upload/A-National-Study-on-Catholic-Campus-Ministry.pdf>]

White, Thomas Joseph. *Thomism for the New Evangelization*. Washington, DC: Thomistic Institute, 2016. Available at <http://1bjn45f1a83j8ho93h3saf-wpengine.netdna-ssl.com/wp-content/uploads/2016/02/Thomism-for-the-New-Evangelization.pdf>

Note that only a work marked with an asterisk () should require any purchase, since all other titles are available online (or will be distributed in class). All prices listed are as found at bookfinder.com (new/used, shipping included); prices may vary considerably. In addition to the texts shown above, the Instructor will distribute certain texts in class, at his discretion, for study and discussion. At the Instructor's discretion, additional readings may be assigned as the course progresses, depending on the students' needs or interests, or other considerations.*

Other Texts of Note

Boguslawski, Steven, and Ralph Martin, eds. *The New Evangelization: Overcoming the Obstacles*. New York: Paulist Press, 2008. [978-0809145324]

Cavadini, John C. "A Brief Reflection on the Intellectual Tasks of the New Evangelization." *The Josephinum Journal of Theology* 19.1 (Wint-Spr 2012): 109-120.

Corbishley, Peter. "Evidence from the Past, Pointers to the Present: Towards an Evidence-Based Approach to Evangelization." *Heythrop Journal* 54.5 (Sep 2013): 825-834.

Del Colle, Ralph. "The Kerygma and the New Evangelization." *The Josephinum Journal of Theology* 19.1 (Wint-Spr 2012): 121-128.

Dillon, Richard J. "Mark 1:1-15: A 'New Evangelization'?" *Catholic Biblical Quarterly* 76.1 (Jan 2014): 1-18.

- Froehle, Bryan. "Research on Catholic Priests in the United States, Since the Council: Modeling the Dialogue between Theology and Social Science." *U.S. Catholic Historian* 29.4 (Fall 2011): 19-46.
- Garrido, Ann, and Patricia Walter [OP]. "Complete Joy: Theological Reflection in a Dominican School." In *Towards the Intelligent Use of Liberty: Dominican Approaches in Education*, 2nd rev. ed., edited by Gabrielle Kelly [OP] and Kevin Saunders [OP], 103-113. Dominican Series. Adelaide, Australia: ATF Press, 2014.
- Gorski, Juan F. "From 'Mission' to 'New Evangelization': The Origins of a Challenging Concept." *Zeitschrift für Missionswissenschaft und Religionswissenschaft* 95 (2011): 409-419.
- Grogan, Paul, and Kirsteen Kim, eds. *The New Evangelization: Faith, People, Context and Practice*. New York: Bloomsbury T. & T. Clark, 2015. [978-0567671851]
- Holmes, Paul A., ed. *A Pastor's Toolbox: Management Skills for Parish Leadership*. Collegeville, MN: Liturgical Press, 2014. [978-0814638088]
- . *A Pastor's Toolbox 2: More Management Skills for Parish Leadership*. Collegeville, MN: Liturgical Press, 2017. [978-0814646700]
- Ippolito, Joseph, Mark Latkovitch, and Joyce Mallon-Smith. *In Fulfillment of Their Mission: The Duties and Tasks of a Roman Catholic Priest*. Washington, DC: National Catholic Education Association, 2008.
- Maier, Craig T. "Discerning the Signs of the Times in American Catholicism: Parish Pastoral Councils and Parish Pastoral Research." *Journal of Religious Leadership* 13.1 (Spr 2014): 133-160.
- Mallon, James. *Divine Renovation: Bringing Your Parish from Maintenance to Mission*. New London, CT: Twenty-Third Publications, 2014. [978-1627850384]
- Simon, William E., Jr. *Great Catholic Parishes: A Living Mosaic: How Four Essential Practices Make Them Thrive*. Notre Dame, IN: Ave Maria Press, 2016. [978-1594714177]
- United States Conference of Catholic Bishops [National Conference of Catholic Bishops]. *Go and Make Disciples: A National Plan and Strategy for Catholic Evangelization in the United States*. Developed by the Committee on Evangelization of the National Conference of Catholic Bishops. 10th anniversary English & Spanish ed. Washington, DC: United States Conference of Catholic Bishops, 2002.
- United States Conference of Catholic Bishops. *Coworkers in the Vineyard of the Lord: A Resource for Guiding the Development of Lay Ecclesial Ministry*. Washington, DC: USCCB, 2005.
- United States Conference of Catholic Bishops. *Program of Priestly Formation*. 5th Edition. Washington, DC: USCCB, 2006.
- Vincentian Center for Church and Society, The. *A Concise Guide to Catholic Church Management*. The Concise Guide Series. Notre Dame, IN: Ave Maria Press, 2010. [ISBN: 978-1594712272]

Weaver, Robert. "Predicting Evangelistic Behavior During the New Evangelization: A Parish-Based Analysis." *Catholic Social Science Review* 23 (2018): 217-236.

Weddell, Sherry A. *Forming Intentional Disciples: The Path to Knowing and Following Jesus*. Huntington, IN: Our Sunday Visitor Press, 2012. [ISBN: 978-1-61278-590-5]

White, Michael, and Tom Corcoran. *Rebuilt: Awakening the Faithful, Reaching the Lost, and Making Church Matter*. Notre Dame, IN: Ave Maria Press, 2013. [978-1594713866]

TECHNOLOGY REQUIREMENTS: Due to the COVID-19 pandemic, all students (even those attending in person, in case absence should be required due to ad hoc safety protocols) should have access to technology sufficient to complete the course successfully. This includes a computer, laptop, or tablet, with webcam & microphone, with an updated operating system (Windows, Mac, Linux) and an updated internet browser (Chrome, Firefox); high speed internet bandwidth (preferably 10 mbps or greater but at least 3 mbps); Zoom and Moodle software, and the ability to use them. If students experience any difficulties with Moodle, Zoom, or other technology, they can contact Moodle support at moodle@gtu.edu. Students will receive a response within 24 hours.

CLASS SESSIONS

Class normally meets on the first and third Wednesdays of the month, with changes to be agreed upon in class; some readings may be assigned in addition to or in substitution for some of the assignments, for particular circumstances, such as preparing for guest speakers:

| Date | Session # with Assignments |
|------|--|
| | Session 1: Course Introduction; read Syllabus, Field Education Checklist, Learning Contract Template, Theological Reflection Instructions, and Apostolic Skill Module Documentation Sheet, and arrive with copies of each (or laptop with access to each). |
| | Session 2: <i>Lumen Gentium</i> nos. 1-17 (i.e., chaps. I & II) [optional: all]; <i>Ad Gentes</i> , nos. 1-18 (i.e., Intro & chaps. I & II) [optional: all]; <i>Pastores Dabo Vobis</i> , nos. 57-59 [optional: all]; <i>PPF</i> , nos. 236-255; Dulles, chap. 1. |
| | Session 3: <i>Dei Verbum</i> , chaps I-II, nos. 1-10 (opt.: all) |
| | Session 4: <i>Evangelii Nuntiandi</i> , nos. 1-24 (opt.: all); Dulles, chap. 2. |
| | Session 5: <i>Class to meet with FE-3021 to learn about experience of Internship/ full-time apostolate. Normally the 1st Wed. in November.</i> |
| | Off-site session: <i>Class OP friars to meet with Parish (Oct.) & Campus (Nov.) Ministers, if possible, with ASM for each; other students substitute a meeting or interview with one or more of those in ministry in their religious community.</i> |
| | Session 6: Pope St. John Paul II, <i>Redemptoris Missio</i> , nos. 1-60 (opt.: all); CDF, <i>Doctrinal Note on Some Aspects of Evangelization</i> (2007), all; Dulles, chaps. 3-5. |
| | Session 7: Pope Francis, <i>Evangelii Gaudium</i> , Intro & chaps. 1-3, nos. 1-175 (esp. Intro & chap. 1); Dulles, chaps. 6-7. Review 1st Theological Reflection (due the previous Monday) |
| | Attend DSPT Convocation end of Jan. / beginning of Feb – (suggest: write ASM) |
| | Session 8: Pope Francis, <i>Evangelii Gaudium</i> , chaps. 4-5, nos. 176-288. 1st Reflection Review (due the previous Monday). |
| | Session 9: Update on ministries. Texts on evangelization to be distributed in class; Dulles, chaps. 8-10. |
| | Session 10: Update on ministries, as needed; review 2nd Theological Reflection (due the previous Monday). |
| | Session 11: Texts on evangelization to be distributed in class; 2nd Reflection Review (due the previous Monday). |
| | Session 12: Texts on evangelization to be distributed in class |
| | Session 13: Update on ministries, as needed; review 3rd Theological Reflection (due the previous Monday). |
| | Session 14: Review your notes from Pastoral Counseling class on mandatory reporting requirements and self-care. Make-up day if needed, or class-chosen topic (if possible). 3rd Reflection Review (due the previous Monday). |
| | Session 15: Make-up day if needed, or class-chosen topic (if possible). |

GRADING CRITERIA FOR A THEOLOGICAL REFLECTION IN FIELD EDUCATION

The descriptions offer a general idea of what constitutes an (0) Unsatisfactory, a (2) Satisfactory, or an (4) Excellent attainment of standards; they are not meant to be exhaustive descriptions.

| <u>Style</u> | 0=U - course standards achieved Unsatisfactorily | 2=S - course standards achieved Satisfactorily | 4=E – course standards achieved w/ Excellence |
|--|--|--|---|
| S-1. Grammar, Spelling, etc. (GS&c) | Student makes many errors in GS&c that distract the reader from the content. | Student makes very few errors in GS&c that distract the reader from the content. | Student makes no errors in GS&c that distract the reader from the content. |
| S-2. Sentence Structure | Several sentences are unclear or are not well-constructed. | Nearly all sentences are clear and well-constructed. | All sentences are clear and well-constructed. |
| <u>Content</u> | 0=U - course standards achieved Unsatisfactorily | 2=S - course standards achieved Satisfactorily | 4=E – course standards achieved w/ Excellence |
| C-1a. Situation | Student does not adequately describe the situation to be considered, or omits important details. | Student adequately describes the situation to be considered, with enough relevant detail. | Student clearly describes the situation to be considered, with all relevant detail. |
| C-1b. Past Response | Student does not adequately describe his response to the situation. | Student adequately describes his response to the situation. | Student clearly and/or extensively describes his response to the situation. |
| C-2a. Theological Sources | Student fails to mention any theological sources that may shed light on the situation. | Student mentions theological sources that apply to the situation (Scripture, Magisterium, theologians, etc.). | Student draws extensively or particularly astutely from theological sources that apply to the situation. |
| C-2b. Theological Analysis | Student fails to offer any theological analysis. | Student offers some theological analysis for the situation. | Student offers an astute theological analysis of the situation. |
| C-3. Future Apostolic Response | If applicable, student fails to mention whether any future apostolic response would be possible. | If applicable, student mentions whether any future apostolic response would be possible. | If applicable, student offers a considerable reflection on a possible future apostolic response. |
| C-4. Learning | Student does not include learning about (a) self, (b) relation to others, and/or (c) the apostolate, where applicable. | Student includes learning about (a) self, (b) relation to others, and/or (c) the apostolate, where applicable. | Student includes considerable learning about (a) self, (b) relation to others, and/or (c) the apostolate, where applicable. |

Grades for theological reflections are assigned as follows:

| <u>Grade</u> | <u>General Description</u> | <u>Grading Criteria</u> |
|--------------|---|--|
| Pass + | There is an extensive and intensive engagement with the assignment, with no parts missing. | mostly “E”s & no “U”s |
| Pass | There is an adequate engagement with the assignment, with enough essential parts present for a coherent reflection. | no more than one “U”, few or no “E”s |
| Fail | There is a failure to execute the most basic elements of the assignment. | more than one “U” (or no work submitted) |

An analogous manner of grading is used for other assignments for this course.

DSPT MDiv PROGRAM OUTCOMES

By the end of the program, students will demonstrate ministerial and pastoral competency through the ability:

- to communicate simply, accurately, and effectively the theological tradition of the Roman Catholic Church through preaching, teaching, and writing (MDivO-1, *communication*);
- to analyze, assess, and critique theological perspectives and situations through scriptural, historical, systematic, and pastoral theological methods, and to assist others in doing the same (MDivO-2, *evaluation*);
- to apply Catholic teaching and theology, especially as exemplified by St. Thomas Aquinas, to pastoral situations, recognizing both the difficulties and the opportunities they present (MDivO-3, *application*);
- to lead and to work collaboratively with others in a just, charitable, and generous manner, respecting the relevant cultural, social, and ecclesial circumstances, all the while maintaining professional, ethical boundaries (MDivO-4, *collaboration*);
- to foster Church communion, demonstrated through consistent dedication to community life, participation in prayer, and leading others in worship and theological reflection (MDivO-5, *Church-uniting*).