Capstone Research Paper. For students in the MAPh, non-thesis option, the third research paper of the portfolio is the Capstone Research Paper. The paper must be 20-25 pages in length and should show "an ability to integrate historical and systematic knowledge in a chosen area of interest." The paper may be an expanded version of a research paper from a DSPT course or a new research project.

To students in the non-thesis option:
1. Engage a DSPT Faculty member who agrees to serve as reader of the capstone research paper and to complete the Philosophy Synthesis Paper Evaluation Form (p. 2). Obtain Faculty signature at the bottom of this form and show it to the Colloquium coordinator in order to be scheduled for the first Colloquium presentation.

2. Working with the reader, prepare a first draft of the proposed paper and present it to the Colloquium participants. Afterwards, incorporate feedback from the participants into the final version and submit it along with this form to the reader.

3. When the paper and form have been returned to you, give both to the Colloquium coordinator for scheduling of the second Colloquium presentation.

To the Reader: By signing below, you agree to: a) advise the student in writing the twenty-five page Capstone Research Paper and preparing the required presentations for the MA Colloquium; b) correct and grade the final paper and complete the second page of this form. c) return this completed form and the paper to the student in a timely manner.

To the Colloquium Coordinator: After receiving this completed form and the graded Capstone Research Paper (with a grade of "B" or better), schedule the second presentation. After the second presentation, please complete the Colloquium Evaluation Form.

Student’s Name: ________________________________________________________________________
E-mail Address: ___________________________ Semester & Year: __________________________
Proposed Paper Title: ____________________________________________________________________

Reader: I agree to work with this student as described above in "To the Reader"
Name (print): ___________________________ Signature: __________________ Date: ________________
DSPT Faculty Reader

Colloquium Coordinator: Please initial this form and return it to the student.
Name (print): ___________________________ Initials: __________________ Date: ________________
Philosophy Colloquium Coordinator
DOMINICAN SCHOOL OF PHILOSOPHY & THEOLOGY
MASTER OF ARTS (PHILOSOPHY), NON-THESIS
Philosophy Capstone Research Paper Evaluation Form

Name of Student: ____________________________________________

Paper Title: ________________________________________________

READER: Please return this form and the synthesis paper to the student.

CONTENT and STYLE
1. Ability to integrate historical and systematic knowledge in a chosen area of interest
   ( ) ( ) ( ) ( )
2. Use of the English language: grammar, diction, style, etc.
   ( ) ( ) ( ) ( )
3. Use of proper footnote/endnote or other documentation procedures.
   ( ) ( ) ( ) ( )
4. Professional appearance of work.
   ( ) ( ) ( ) ( )

USE OF RESOURCES
4. Ability to perform research in the field of concentration.
   ( ) ( ) ( ) ( )
5. Ability to employ primary sources.
   ( ) ( ) ( ) ( )
6. Ability to employ secondary or critical sources.
   ( ) ( ) ( ) ( )
7. Familiarity with pertinent current journals.
   ( ) ( ) ( ) ( )
8. Familiarity with library resources in the field of concentration.
   ( ) ( ) ( ) ( )

PRESENTATION/ANALYSIS
9. Ability to conceptualize and define a topic.
   ( ) ( ) ( ) ( )
10. Ability to state differing positions and arguments clearly, fairly and evenhandedly.
    ( ) ( ) ( ) ( )
11. Skill at organization and focused presentation.
    ( ) ( ) ( ) ( )
12. Potential for future achievement in scholarly research and writing.
    ( ) ( ) ( ) ( )
13. Integration of history and systematic knowledge
    ( ) ( ) ( ) ( )

(Please provide additional comments as needed on the reverse or on a separate sheet.)

Grade for Paper ______________

_________________________________________  _____________________________  ___________________________
Name of Reader (please print)  Signature of Reader  Date returned to student

Last updated 06/21/2010