

DOMINICAN SCHOOL OF PHILOSOPHY & THEOLOGY
MASTER OF ARTS (PHILOSOPHY)
Capstone Research Paper and Colloquium Evaluation Forms

Colloquium Participants. All MAPH students must participate in the Philosophy Colloquium as described in the Student Handbook. Students in the thesis option use their approved thesis proposal as the basis for one presentation to Colloquium participants; exam option students make one presentation based upon a research paper.

Capstone Research Paper. Students in the MAPH, exam option must write a 20-25 page research paper as part of their capstone work. It may be an expanded version of a paper from a DSPT course or a new research project. Students must receive a grade of "B" or better in the synthesis paper to fulfill this requirement. If the Colloquium coordinator or the faculty member functioning as the reader judges the paper not satisfying (grade is lower than "B"), then an improved version must be presented in a second session of the Colloquium.

To students:

1. Engage a DSPT Faculty member who agrees to serve as reader of the capstone research paper and to complete the *Philosophy Synthesis Paper Evaluation Form* (p. 2). Obtain Faculty signature at the bottom of this form and give a copy of this form to the Colloquium coordinator.
2. Working with the reader, prepare a first draft of the proposed paper and present it to the Colloquium participants. Afterwards, incorporate feedback from the participants into the final version and submit it along with this original form to the reader.

To the Reader: By signing below, you agree to the following: 1) advise the student in writing the research paper and preparing the required presentation(s) to the MA Colloquium. (The Reader is encouraged but not required to attend the session.) Note that this paper must be 20-25 pages long (perhaps longer than the particular requirements for the course in which it is being written). b) Correct and grade the final paper and complete the second page of this form. c) Return this completed form and the paper to the student in a timely manner.

To the Colloquium coordinator: After receiving this completed form and the graded capstone research paper (with a grade of "B" or better), please complete the backside of this form as described.

Student's Name: _____

E-mail Address: _____ Semester & Year: _____

Proposed Paper Title: _____

Reader: I agree to work with this student as described above in "To the Reader"

Name (print): _____ Signature: _____ Date: _____
DSPT Faculty Reader

Colloquium Coordinator: Please initial and retain a copy of this form until the graded synthesis paper and completed original form are submitted to you.

Name (print): _____ Initials: _____ Date: _____
Philosophy Colloquium Coordinator

DOMINICAN SCHOOL OF PHILOSOPHY & THEOLOGY
MASTER OF ARTS (PHILOSOPHY)
Philosophy Capstone Research Paper Evaluation Form

Name of Student: _____

Paper Title: _____

READER: *Please return this form and the synthesis paper to the student.*

	Failure (0)	Barely passing (1.0)	Satisfactory (2.0)	Good (3.0)	Excellent (4.0)	Unable to determine	N/A
STYLE							
1. Use of the English language: grammar, diction, style, etc.	()	()	()	()	()	()	()
2. Use of proper footnote/endnote or other documentation procedures.	()	()	()	()	()	()	()
3. Professional appearance of work.	()	()	()	()	()	()	()
USE OF RESOURCES							
3. Ability to perform research in the field of concentration.	()	()	()	()	()	()	()
4. Ability to employ primary sources.	()	()	()	()	()	()	()
5. Ability to employ secondary or critical sources.	()	()	()	()	()	()	()
6. Familiarity with pertinent current journals.	()	()	()	()	()	()	()
7. Familiarity with library resources in the field of concentration.	()	()	()	()	()	()	()
PRESENTATION/ ANALYSIS							
8. Ability to conceptualize and define a topic.	()	()	()	()	()	()	()
9. Ability to state differing positions and arguments clearly, fairly and evenhandedly.	()	()	()	()	()	()	()
10. Skill at organization and focused presentation.	()	()	()	()	()	()	()
11. Potential for future achievement in scholarly research and writing.	()	()	()	()	()	()	()
12. Integration of history and systematic knowledge	()	()	()	()	()	()	()

(Please provide additional comments as needed on the reverse or on a separate sheet.)

Grade for Paper _____

Name of Reader (please print)

Signature of Reader

Date returned to student