ST 4047: Agents of Transformation

Saturday 9:10-12:30
Independent Study: Completion of the Capstone

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This is the final seminar in the series of four required M.T.S. Degree

Course Goal:
In this capstone project, students will develop a project that demonstrates how the Catholic Intellectual Tradition helps them address a need, issue, or idea for future development within their profession, business, service, or organization. This seminar provides an opportunity for the students to share their projects and track the progress of their work.

Three key questions of the students will be the focus of these seminars:

1. How does the Catholic Intellectual Tradition provide a lens through which I can understand and address needs or issues related to my profession?

2. In what particular ways will theological learning and the art of discernment help me formulate a plan for future endeavors and/or professional development?

3. How can my theological training contribute to a vibrant engagement of the Church with society?

The class sessions will be accompanied by the students individual work on their capstone project.

Students will show that they can:
- design a comprehensive capstone project demonstrating theological learning, social analysis, and discernment skills.
- address the key seminar questions giving evidence of their philosophical and theological learning
- lead seminar discussions
- present their capstone project to various publics
Grades:
Students will be grades for the course will be based on their Capstone Project

Required Readings:


Additional Texts will be assigned to students based on their capstone project

Class Assignments:

January 30-31  *The Engaged Church*  
Reading: *Gospel of Joy*  [http://www.vatican.va](http://www.vatican.va)  
Encyclical of Pope Francis  
Participation in the All School Meeting and College of Fellows  
Topic: Church and the Question of Poverty

February 14  Reading: *Forming Intentional Disciples*  
Outline of Capstone Project

February 28  Reading: *What is the Mission of the Church?*  
Forming a Project Proposal

March 7  Presentation of Capstone Proposal

March 14, 21, 28  Independent Study on Capstone Project

April 11  Reading: *Subversive Kingdom*  
Review of Progress on Capstone Project

April 25  Presentation of Capstone Project

May 9:  Summary and Evaluation Course/Capstone Project